Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ST. ALOYSIUS DEGREE COLLEGE**
Name of the head of the Institution	**Prof. Sr. Philomena Cardoza**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-25466393**
Mobile no.	**9902330438**
Registered Email	**principalsac01@gmail.com**
Alternate Email	**aloysiusdegreecollege@gmail.com**
Address	**St. Aloysius Degree College, Sarvagna Nagar, Cox Town, Bangalore 560005**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Zeena Lobo**
Phone no/Alternate Phone no.	**08025460226**
Mobile no.	**9480464316**
Registered Email	**zeenapremilalobo@gmail.com**
Alternate Email	**principalsac01@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.staloysiusdegreecollege.in/feed_back.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.staloysiusdegreecollege.in/pdf/handbook_18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.32**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Calendar	**20-May-2018**	**6**

year 2018-19	03	
Faculty Orientation Programme	16-Jun-2018 01	25
Student Orientation	18-Jun-2018 01	100
Conduct of Bridge courses	02-Jul-2018 01	200
Alumni Association meeting	06-Oct-2018 01	6
Submission of Institutional Information quality Assessment IIQA)	02-Nov-2018 01	6
Submission of SSR	15-Dec-2018 01	25
Students Satisfactory Survey (SSS)	19-Dec-2018 02	200
Workshop on Research Methodology and Data analysis Using R and Python software	01-Mar-2019 02	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities	**Yes**

during the year?	
If yes, mention the amount	**329000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC had targeted to get NAAC accreditation and had been working since 2014. Each senior faculty along with other staff were assigned with different criteria to work. Their work process was continuously monitored and evaluated.

Submission of Institutional Information for Quality Assessment(IIQA)followed by Self Study Report (SSR) to NAAC

Organizing two day National level workshop on Research Methodology and Data Analysis using R and Python software.

Internal Academic Audit was done and documented one in a year

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MOU renewed with Sampoorna Mont Fort College. Institute for Counselling Psychology.	**For effective teaching learning and placement**
Preparation of Calendar year 2018-2019	**Issues Circular to the Heads of Departments, Committees , Cells, NSS Unit and Clubs in charge for preparation of Master time table, Perspective/Committee/Cell, Curriculum Plan, Staff requirement and Workload, Bridge Course Curriculum, Certificate Courses/library book purchase and all activities for the academic year**
Organizing Faculty Orientation Programme as part of staff enrichment initiative	**Resource person was Dr.Lukose H.R Consultant**
Organizing Student Orientation programme for the newly admitted Aloysians for the academic year 2018-2019	**IQAC members were delegated the responsibility of the programme**
Organizing Rev.Dr.Fr.Ambrose Pinto memorial lecture on "The Power of Youth in Indian Politics"	**IQAC requested the Department of Social Work to take the responsibility**
Collaboration with Career Advancement	**Online examination programme**

Programme (CAP India)	
Collaboration with Indian Social Institute	Department of Social Work to provide training and guidance to MSW students in Research Methodology and Publication
Class Tests and College exams to be conducted for the odd and even semester	Examination committee sets dates for internal tests and pre final examination
Meeting of Alumni Association	Get together of over 200 Aloysians. Election of Alumni office bearers
One day Gender Sensitization Workshop	Conducted by Co-ordinator of the Women's Unit of Indian Social Institute.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	20-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**03-Dec-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**06-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has CCTV from the entrance of the gate to the auditorium on III floor of the building. All movements, Classroom teaching is monitored periodically by the Principal or the Manager. The Students have public Announcing system for daily assembly for the Staff and Students and announcements. All the Classrooms have a sound box installed for announcement. College has a Face book and Instagram class communication, promotions, awards and achievements. Media is used for awareness, caution, and emergency**

communication. College Website is updated regularly with all requirements for the AISHE portal RTI, NAAC, Old Student Association communication, AQAR, Online admission and submission of the application. Assignments and projects using YouTube literature and Knowledge application. LED TV the College entrance daily displays greetings, quotes, announcements, photos, awards, achievements, reminders, University information for Staff and Students. Biometric machine is used for the Staff daily Attendance and time of entry exit of the Staff. We have YAHWEH Solutions with students, faculty profile, attendance, absentees, data wise class wise SMS to parents, flash news daily to parents and students in the College, staff news, Test report, email communication to bulk mail to staff and students. WiFi facility, internet facility with the speed 75 Mbps, EASY LIB Software for the library has been provided. The Two labs with 100 computers having Tally with ERP 9 and GST. LAN network increase operating system is upgraded from Windows 7 to 10. We are in Association with Hope Foundation, an NGO that serves as a Computer Centre for economically weaker students and seeking for suitable job. Ms Word, Excel, Tally classes are taken on a voluntary basis by Hope foundation for all students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

St. Aloysius Degree College is affiliated to Bengaluru North University and implements the curriculum prescribed by the University which is based on an invaluable compendium of intellectually stimulating selections, showcasing an admirable range of issues that espouse progressive, secular democratic, ecological, anti-racist, feminist, differently abled and other egalitarian ideologies by preparing the academic calendar and executing them. The college has implemented the Choice Based Credit System under which foundation and soft skills courses are added to the curriculum with core and elective subjects. The departments allocate subjects to faculty and prepare time table. Teaching Plan, Teaching and Evaluation is done and recorded in the work dairy. The college has a well-defined vision and mission that is displayed in a prominent place in the institution and are made aware of the same through the college website, prospectus and Student Handbook. The students are given an orientation to the

vision and mission. The college has well qualified, dedicated and experienced faculty. The College holds meetings regularly to discuss and plan in advance the execution of courses. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Remedial classes, Practical labs, E-learning and Case studies. There is Unit Test and Preparatory Examination conducted for each subject. The college adopts various methods for bridging the knowledge gap of the 'weak' students to enable them to cope with the learning programs and as well as promote, reward and facilitate 'advanced' learners. The entire approach is student centric. Parents are apprised of their ward's academic performance and attendance. The curriculum is supplemented with guest lectures, symposium, seminars and workshops. Students are given opportunities for presentations, quizzes, documentaries, skits, debates, charts, models etc. The institution offers skill and career oriented short-term programs in Tally and Microsoft Excel and certificate courses in Basic Computers, Web Designing, Human Rights, Public Speaking etc. Feedback is obtained from all relevant stakeholders and enhancements made wherever possible. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students and the final Internal Assessment is uploaded and submitted to the University in timely manner. The college has supportive infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well- equipped laboratories and classrooms with overhead projectors. The well-stocked college library is computerized that offers various web based facilities. The college has two computer labs with Internet connectivity available for the staff and students. The college has a Mentoring Program and professional counselling. They are introduced to social issues and encouraged to participate in social awareness programs and rally. Career guidance and placement facilities are being provided to students and also been encouraging them to go for higher education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tally ERP 9	NIL	16/07/2018	40	Employabil ity	Accounting skill
MS EXCEL	NIL	20/02/2019	14	Employabil ity	Presentation of reports, preparation of charts, budgets and recording and analysis of data.
Soft Skill Training	NIL	02/07/2018	5	Employabil ity	Communicat ion skills to crack interviews

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSW	General	25/08/2018
BCom	Finance	02/07/2018
BBA	Finance	02/07/2018
BCA	General	02/07/2018
BA	Journalism/Political Science/Optional English	02/07/2018
BSW	General	02/07/2018
MCom	Accounting and Taxation	25/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	308	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Culture Diversity and Society	02/07/2018	85
Science and Society	02/07/2018	108
Indian Constitution And Human Rights	02/07/2018	70
Personality Development	10/01/2019	108
Value Education	10/01/2018	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	General	19
BSW	General	19
MSW	General	8
MCom	Accounting and Taxation (Dissertation)	8
MSW	General (Dissertation)	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects analyses and implements suggestions. The Institution takes feedback from various stakeholders, namely Students, Teachers, Parents and Alumni every year. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. For the academic year 2018-2019, Feedback was collected manually by the teachers. The students of all the courses are asked to give a course feedback. The Feedback forms have different parameters which include the syllabus content, reference material, ICT facilities, infrastructure, sports facility, canteen facility etc. The issues and the possible solutions are discussed at the department level and the same is reported to the IQAC and the principal for appropriate actions to be carried out. Continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The Parents of students of all the courses are asked to give their valuable feedback on the Institution and its facilities. The feedback is analyzed and suggestions are incorporated wherever possible. The alumni of the college provide constructive tips on how the college can improvise on certain parameters which in turn will help them perform better in places of work/study. Teachers Feedback on Course is collected manually from the teachers of all departments. An analysis of the feedback is done and the report is prepared and placed before the principal and follow up action is taken by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	General	30	10	9
MCom	Accounting and Taxation (Dissertation)	40	8	8
BSW	General	30	7	5
BA	Journalism/Political Science /Optional English	30	16	14
BCA	General	40	21	18
BBA	Finance	60	28	15
BCom	Finance	100	108	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	339	28	20	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	37	4	7	5	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system in the institution has an integrated system and is an essential feature to render equitable service to all our students, having varied background. The importance of integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. In regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. Mentors are assigned to maintain and guide students all through the academic year. Each mentor is assigned to a small group of students. Mentoring system has emerged as a strong response to co- ordinate between the mentor and mentee. Mentors maintain and update the mentoring format, which contains undertaking of parents, during the Parents Teachers Meet. Mentors co- ordinate with parents during PTM and upgrade their wards performance. The system provides guidance to students on academics and other extra- curricular activities.The mentor act as guide to the students in every aspect, pertaining to academic, counseling and other goal- oriented activities. Mentors are further made to look into the performance of the students and take measures to improve slow learners and identify, to build their mentality remedial classes are conducted to slow learners. The mentors advice the parents to meet them, regarding their wards performance and record academic, record attendance and personal issues. Mentoring record of students is maintained. The mentoring system enhances the student's confidence and challenges them by setting their goals and makes them achieve their standards. It provides them individual recognition and encouragement, psychological support at the time of need. Mentors act as role models and facilitate leadership by helping students thrive in both areas of academics and cultural aspects. The students feel free to confide in their mentors, their academic problems. Advanced learners are identified and encouraged with recognition and awards. To maintain the attendance of students, messages to parents are forwarded, about their wards absentees and late coming students, who are incapable of maintain academics and attendance are made to take up remedial work after their regular classes. Field works are carried on in some departments is a good opportunity for students and faculty member for developing good personal bonds. The main objective of mentoring is to help students in talking right decisions for their academic and personal growth. In addition, mentoring will help to boost student's morale and improve their learning activities. In the mentoring process, all necessary information related to student such as the contact numbers, Email of the student, family income, category, gender etc., are initially collected by mentors in the mentor record. The mentor takes the initiate along with the mentees to conduct extension activities and makes visits to old age home, orphanages, blind schools, destitute homes etc. to instill students on social awareness and duties towards responsible citizens. The academic council of the institution discusses mentoring related issues at least once a semester during its meeting and revises and upgrades the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

367	23	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	23	3	3	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Lt. C Balakrishna	Assistant Professor	NCC Direct Commission Certificate
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	R15	I	25/11/2018	25/02/2019
BBA	C26	IV, VI	27/05/2019	24/07/2019
BBA	B16	II	24/05/2019	24/07/2019
BBA	C26	III, V	19/11/2018	07/01/2019
BBA	B16	I	25/11/2018	25/02/2019
BCom	C41	IV, VI	27/05/2019	24/07/2019
BCom	C40	II	27/05/2019	24/07/2019
BCom	C41	III, V	19/11/2018	07/01/2019
BCom	C40	I	23/11/2018	25/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment for all courses and subjects are done strictly as per university guidelines. The institution conducts internal assessment throughout the semester. Internal assessment is an integral part of teaching and learning process. The institution adopts Continuous Internal Evaluation (CIE) towards creating a sound education strategy, to assess all aspects of a student's development in the institution. The results are constantly monitored by the class teacher to ensure consistent performance of the students. The internal tests are conducted for 40 marks, pre-final exams are conducted for 70 marks. Both test and pre-final exam marks are converted into 8 and 12 marks respectively and they add up to 20 marks. The assignment is given for 5 marks and the attendance is considered for 5 marks for each subject/ courses that follow 30 marks. For effective implementation of Continuous Internal Evaluation

(CIE) system at the institutional level, the institute conducts two unit tests and one pre-final exam per course each semester and performance based improvement test. Result Analysis is done by the class teachers after every CIE Test. The performance of the students is scrutinized by the Principal and the necessary feedback is given to the concerned faculty. The answer scripts are returned to the students after evaluation for their information and improvement, providing sufficient transparency and accountability. CIE final internal marks are displayed on the notice board, before uploading them in the university portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar of the affiliating to Bangalore University and Bangalore North University. The academic calendar is prepared well in advance before the commencement of the semester. The faculty members of the concerned department make a list of subjects offered in their course and this is handed over to the Examination committee members. The head of the department finalizes the syllabus allocation for the faculty members based on their area of expertise and interest. The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered individually including the evaluation process for each subject and approved by the head of the department. It is then, made available to the students. The timetable is prepared as per the guidelines of affiliating university stipulations for the number of credit hours for each subject prior to the commencement of the semester. The Internal Examination Committee prepares the time table for the Class Tests and Pre-Final Examinations well in advance and notifies the same to the students. A work diary is maintained every day by the teachers individually according to the classes taken by them as per the department time table. The performance of the students is assessed on a continuous basis by conducting internal tests and pre-final examinations in keeping with the affiliating University's allotment schedule. For effective implementation of Continuous Internal Evaluation (CIE) system at the institutional level, the institute conducts a unit test and a pre-final exam for all the programs and performance based improvement test.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.staloysiusdegreecollege.in/ug_courses.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C41	BCom	Finance	50	48	96
C41	BCom	Finance	52	49	94.23
C26	BBA	Finance	14	13	92.58
C26	BBA	Finance	13	10	76.92
SB7	BCA	General	19	16	84.21
SB7	BCA	General	18	16	88.89
A08	BA	Journalism /Political	10	8	80

A08	BA	Journalism /Political Science/ Optional English	9	9	100
BSW	BSW	General	6	6	100
BSW	BSW	General	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.staloysiusdegreecollege.in/pdf/FEEDBACK_18_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award of appreciation	Hemanth Kumar	ECHO	01/04/2019	Student
Top 20 promising Education Institute in Bangalore 2018	St Aloysius Degree College	Higher Education Review	11/06/2018	Institution
Blood donation Camp	St Aloysius Degree College	Government of Karnataka, Department of Transfusion Medicine, Victoria Hospital	20/02/2019	Institution
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce and Management	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
English	3
[View Uploaded File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	0	0
Presented	2	5	0	0

papers				
Resource persons	0	2	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp (NSS)	Indian Red Cross Society	1	63
Mid-day meals scheme (NSS)	Vimochana, Bangalore	1	50
Traffic and Safety Awareness (NSS)	St Aloysius Degree College and Center for PG Studies, Bangalore	1	40
NSS Annual Camps	St Aloysius Degree College and Center for PG Studies, Bangalore	1	20
CATC Camp (SFS Hebbagudi, Bangalore)NCC	1 KAR Battalion, Bangalore	1	8
Marathon(NCC)	Karnataka and Goa Directorate of NCC	1	12
Opening of new weapon training center(NCC)	Government of Karnataka	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	I KAR BN Bangalore	Cleaning Cox Town area	2	45
AIDS Awareness	I KAR BN Bangalore	Promoting awareness on AIDS	2	26

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Vimochana, Bangalore for Mid-day meals	90	75000	250

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Placements	Internship	FIDES	11/01/2019	05/05/2019	02
Field Placements	Internship	PAPCP	11/01/2019	05/05/2019	02
Field Placements	Internship	World Vision India	16/01/2019	08/05/2019	02
Field Placements	Internship	Janagraha Centre Citizenship and Democracy	16/01/2019	08/05/2019	02
Field Placements	Internship	ECHO	18/01/2019	17/05/2019	02
Field Placements	Internship	Headstreams Malur Campus	18/01/2019	17/05/2019	02
Field Placements	Internship	PASS	16/08/2018	12/12/2018	02
Field Placements	Internship	Ananya Education and Empowerment Trust	16/08/2018	17/12/2018	02
On the Job Training	Orientation	KIDWAI Cancer Institute	03/08/2018	03/08/2018	08
On the Job Training on PRA	Rural/Trib alOutreach Camp	Gram Panchayat Kolli Hills Selam	18/02/2018	28/02/2018	13

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Career Advancement Program (CAP) – India	01/12/2018	To conduct career advancement programme for economically and socially marginalized students	65
Global Talent Track (GTT), Pune	12/06/2018	To train the students under Barclays Employability Program	17
Indian Social Institute, Bangalore	03/01/2018	To train MSW students on research and publication	8
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3550500	3004796.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Partially	V,6.2A	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5181	266542	200	24813	5381	291355
Reference Books	400	66510	22	9518	422	76028
Journals	16	17810	14	15000	30	32810
Others(specify)	2437	100000	44	20000	2481	120000
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	101	2	2	4	2	2	11	50	0
Added	0	0	0	0	0	0	0	0	0
Total	101	2	2	4	2	2	11	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 1500000 | 1316270.6 | 2005000 | 1688526 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college and administration has established diverse means in maintaining the hygiene in and around the campus and classrooms. The campus has a security guard and is a CCTV enabled surrounding to ensure the safety of all. Each class has a speaker in built for announcements .The ramp facility is built in the UG block that is made for the Specially-Abled students along with the lift facility. The wash room facility is cleaned regularly and the maintenance along with the repair of all the electrical aspects has been done in a routine basis. The campus is eco-friendly and is ads beauty to the physical ambience of the college. The garden around is filled with a wide range of greenery making the campus more nature driven. The auditorium has been renovated and has a capacity of 500 seating arrangements. It is equipped with audio- -visual facilities, in the same floor there are two rooms for the students to practice for the various activities. The college has an RO Purified drinking water facility for the staff and students. The Parking area is provided in the campus for Staff and Students. Canteen facility is present for all inside the campus and offers relishing food along with Mid-day meals facility. The college encourages the use of information technology tools and has a regular structure to maintain the system by engineers. Computer antivirus and data security procedures are also available in computer lab. Sports are given equal importance in the college and the campus has a large ground which is well maintained. Sports facilities outdoor and indoor, like basketball court, yoga centre, cricket practice nets, gymnasium, have been in full swing from 2018 onwards. The library is an integral component of the institution ever since its inception in 2008. It offers vital support for teaching, learning, and research activities of the college by disseminating knowledge and offering modern services to the academic fraternity. It is partially automated using Easylib software for its housekeeping operations. The library has collections of printed materials such as books, magazines, journals news papers etc. The library provides browsing facilities to students and staffs and is fully utilized .It facilitates the maximum number of users. The old student association also uses the library facility during holidays and weekends, all the necessary reading material and content is available, and Periodic weeding out of outdated text books is also undertaken after approval in order to make space for new titles. Stock verification is done annually Separate well furnished hostel is provided for the students. 25 students are accommodated in the hostel. Warden and assistant Warden are there to take care of the hostellers. Mess services are available to the students. Library facilities can be availed by the hostel students on Sundays and other holidays.

http://www.staloysiusdegreecollege.in/Criteria_4_18.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST, OBC, Minorties, Trusts, Management Concession and	79	1148873

Financial Support from Other Sources	Alumni		
a) National	NGOS, Religious Minority groups	38	945750
b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	06/02/2019	154	Jet-King, Meridian International Institute
Personal Counselling	16/07/2018	51	MONTFORT COLLEGE-Counsellors
Soft Skill Development Remedial Coaching	10/12/2018	85	Global Talent Track (GTT)

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive examination	7	0	0	0
2019	Career Counselling	0	77	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Yahweh Software Solutions	10	2	The New Apostolic Church South India	3	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	10	BCom, BSW, BCA	Dept of Commerce. Dept of Social Work. Dept of Computer Science.	St. Aloysius Degree College and Centre for PG Studies Dr Ambedkar College. St. Josephs College Open University (BU) Kripanidhi College LCC Computer Education Indian Academy	MBA, MCOM, MSW, PGDC, MSc Computer Science
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Fest- KAIROS 2018	Intra College level	300

Inter Class Indoor Games	Intra College level	65
International Yoga Day	Intra College level	120
Inter Class Outdoor Game	Intra College level	180
Annual Sports 2018	Intra College level	350
Inter Collegiate Football Tournament	Intra College level	85
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver (Runner-up)	National	1	0	17Y9C41014	Harish R
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To prepare citizens for a democratic life is one of the goals of St. Aloysius. To achieve the objective we have a large numbers of associations. While class representatives are elected by students of each class, the sports, cultural and academic representatives are nominated/elected based on their talent and merit. The Students council with the Cultural / Sports Secretary organizes various cultural and sports activities. The cultural activities include interclass cultural. Student participation is integral for all the activities of the college. Each class with strength less than 40 has a class representative however, if the class has more than 40 students there are two representatives. The Student Council is moderated by one of the teachers nominated by the principal. The council ensures to draw up plans for various celebrations, activities, events in the college. Academic Council of the students is meant for enhancement of academic life in the college. The council with the academic representatives from each class help out in training the weaker students through peer teaching. Sports committee encourages talents in sports and games. The Sports Committee headed by the physical education director of the college organizes annual sports meet. Students are provided with the required sports materials by the institution. Student representatives from senior classes are actively involved in the planning and execution of all the indoor and outdoor competitions. Student committee identifies students good at sports and train them for inter college competitions. Cultural committee organises an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity', this fest includes the following 18 events: • Dance (group/solo) • Singing (group/solo) • MIME (mute theatre) • Street play • ICE breakers • Face Painting • Rangoli • Mehendi • Nail Art • Collage • Wealth out of waste • Sketching • Dumb Charades • Dubsmash/musically • Photography • Certificate Designing and Poster Making • Cooking without fire This is planned by the Staff coordinators and Cultural committee every year. This involves interclass cultural competitions as well as cultural programmes. The committee will identify students' good at cultural programmes and trains them for college activities as well as inter college cultural fests. Celebrations such as Investiture Ceremony, Independence Day, Teachers' Day, College Day, Graduation Day,

Cultural Fest are a few of the key events organised by the Student Council. Apart from the elected student council, the college also has students representing the following committees such as Canteen committee, IQAC and Library Committee. The canteen committee includes two staff members and three students who monitor the hygiene, quantity and quality of food served. The IQAC along with its staff members also includes two student representatives who help in coordinating with students in providing necessary information/materials in the functioning of IQAC. The library committee also has one student representative through whom all the requirements of the students are conveyed to the librarian.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

66

5.4.3 – Alumni contribution during the year (in Rupees) :

40854

5.4.4 – Meetings/activities organized by Alumni Association :

Date Meetings/ Activities 6/10/2018 Alumni Association Meeting 24/11/2018 Alumni Core Committee Meeting 16/12/2018 Christmas Get-together of St Aloysius Association Objectives and Outcomes • Alumni Association Meeting – The meeting was conducted on 6/10/2018 sending a formal invite to all the passed out students. The meeting commenced with a prayer followed by an election process. The office bearers for the association were elected the elected members addressed the peer group and set goals to work as a team. The Elected Office Bearers Position Name President Sunil Kumar (Batch 2009) Vice President Arun Stephen Treasurer Muthu Kumar Secretary Althaf • Alumni Core Committee Meeting – The members of the core committee met on the 24/11/2018 to discuss future plans and commemorate the plan of action. In the meeting the core committee decided on having a get-together and celebrating Christmas on 16/12/2018 • Christmas Get-together of St Aloysius Association – The office bearers of the Alumni association coordinated with their peer group contacting and sending invites to fellow classmates to be a part of the Christmas party held on 16/12/2018. The event started by invoking God's blessings and the Alumni's spent some quality time with one another. Objectives and Outcomes • Alumni Association Meeting – The meeting was conducted on 6/10/2018 sending a formal invite to all the passed out students. The meeting commenced with a prayer followed by an election process. The office bearers for the association were elected the elected members addressed the peer group and set goals to work as a team. The Elected Office Bearers Position Name President Sunil Kumar (Batch 2009) Vice President Arun Stephen Treasurer Muthu Kumar Secretary Althaf • Alumni Core Committee Meeting – The members of the core committee met on the 24/11/2018 to discuss future plans and commemorate the plan of action. In the meeting the core committee decided on having a get-together and celebrating Christmas on 16/12/2018 • Christmas Get-together of St Aloysius Association – The office bearers of the Alumni association coordinated with their peer group contacting and sending invites to fellow classmates to be a part of the Christmas party held on 16/12/2018. The event started by invoking God's blessings and the Alumni's spent some quality time with one another.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In line with the Vision, Mission, Motto and Care values of the society of Archdiocese Board of education, the members of the Governing Body meet twice a year to plan, implement, assess, and evaluate the performance, rules and regulations, norms and policies with the expert guidance and inputs of the members. The GBM has provided a Directory and the Manual of the Arch Diocesan Board of Education (ABE) periodically revised every two years and as and when the Higher Education Ministry brings about the changes. The Manual has the History, policies, Management structure , Anti sexual Harassment, policy , Personal management, Leave , Code of conduct salary and social security, Statutory compliances and specific formats to receipts and expenditure. The governance of the college has decentralized decision making and participating in the management of the teaching faculty and support staff. Various committees such as local management committee consisting of 6 members IQAC Team Associations committee, academic, extracurricular, class mentors, sexual Harassment, Anti -ragging cell, Grievance cell, placement cell are set up and they conduct meetings regularly, report to the management for quality improvement. Autonomy to the Manager, Principal, coordinators, H O Ds, Staff has been given to have meetings, plan, organize various activities, evaluate the performance and submit the minutes of the meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Management plans and prepares the admission procedure along with the teaching and the administrative staff. College brochure and applications are printed in advance posters and flyers are distributed to the Pre University Colleges for students to choose the College and the course they wish to take. Admission is open as soon as PUC XII Std examinations are over. Online applications and registration is done on Website as well as at the College office, Girls and Boys hostel facilities are provided. Display Boards, Flex Charts are displayed at the College gate and on walls of the College facing the main road for information to the public. True to the Vision and Mission of the College that the Institution caters to the Economically Weaker Section of the Society, the percentage of the marks though minimum for some of the Students who socially backward, we admit them, coach them until they get a I Class or a distinction when they come to the II

	and III year of Degree Course. A list of Scholarships is displayed on the College Notice Board. Central Government, State Government, NGOs, Philanthropists and Management Scholarships. Details of each scholarship, address, email, last date of Submission is put up on the College notice board. Students, who are poor, are advised to pay in 3 instalments their fees assuming that students who have financially difficulties, the Scholarship will help them to pay the balance of fees in the course of the year. Personal Interview along with their parents in conducted by the Management and Senior Staff to find out the student's aptitude and interest.
Industry Interaction / Collaboration	Collaboration with CAP India (Career Advancement Programme), an agreement was signed on 15th of December 2018 with Youth Active Foundation Karnataka. The aim of this Collaboration is to prepare the Degree students for online Competitive Examination UPSC prelims for Public Service. A Memorandum of understanding between Indian Social Institute – (ISI) Bangalore and St. Aloysius College was renewed with the New Direction of ISI Dr (FR) Selvaraj Arulanathan and the new Principal Prof. Sr. Philomena Cardoza for Organizing Conference, Workshop, Lecturer and rallies. Collaboration with Hope Foundation NGO for Computer skills for employability, MS Word, Advanced Excel, Programming Language carried on. Collaboration with Mount fort College for Counselling Session for all Degree students on Voluntary basis is Carried on. The J J Football Club and St. Aloysius Degree College collaborated for the Promotion of Football players. Vimochana - An NGO collaborated with St. Aloysius College for Human Right Education, Women and Childcare, Blood donation, Mid day meal for Weaker section of the Students is carried on. GTT (Global Talent Track) Collaboration with St. Aloysius College has been renewed for Training students for career placement.
Human Resource Management	The College has well defined manual of the Archdiocesan Board of Education (ABE). Periodically revised every Two years of the policies, personal Management, leave, code of conduct,

	history, Management structure, Salary and Social security. Selection, Recruitment of the Staff Has the Guidelines of the University Grant Commission and Collegiate of Education of the State. The Faculty members are encouraged to attend orientation refresher Courses and Faculty Development programme. Faculty review meetings and feedback are done every year and the analysis is submitted to the Management and Discussed with the concerned Staff to enhance their teaching skills. Maternity benefits are given to the ladies Staff. Senior Staff and Staff with Professional expertise are given an opportunity to give their professional service to other Institutions and Universities during the Academic Year.
Library, ICT and Physical Infrastructure / Instrumentation	In the year 2018, the Management introduced EASY LIB software and OPAC enable. The Wi-Fi facility made available in the Library for Staff and Students at UG and PG level. PG Departments have a Department Library. Magazines, Journals and News papers are available for Staff and Students and there is collection of reference Books for readers, the Library has been upgraded with more Text Books and e-resources that are collected from open sources. Internet Connectivity in Library and Labs with LAN Connection and high bandwidth Internet connection is provided increasing faculties for ICT enabled teaching with three more LCD projectors and a Laptop. Teaching is made effective by accession to YouTube and Internet facility introduction to WhatsApp group and email facility is made available. Instagram and Face Book are used for Communication. Computers with modern Software are installed. Additional furniture, Sports equipment are added. A new lift operation for Students and Staff and senior Citizen is installed. A new portable LCD Projector was bought for teaching purpose. The campus is under CCTV surveillance.
Research and Development	The management encourages the staff to complete NET/SLET examination, PhD and to register for research studies. The time for study and research is provided by the management after the class hours and whenever teachers

	request for it. Paper presentation paper publications, journal registration fees are given by the Management including transport expenses. Attendance is given on the basis of OOD for the staff. During the research studies relaxation is given to staff in terms of working days. Financial assistance is given to those staffs that present their papers, publication and advance financial assistance for the registration of PhD Studies. Faculties who complete their PhD have an enhancement of the salary.
Examination and Evaluation	Regular unit test after the commencement of the semester in 6 weeks period and a pre final Examination after 12weeks of the semester. Students who fail in any subjects are expected to answer the question paper meet the concerned subject teacher and take the retest. The teaching faculty shares the student's performance at the staff meetings and final ways and means to improve the student's performance in all the subjects. The students excel in the end semester examination as they do well during the semester studies. The management every year takes the feedback from students through a common questionnaire for each subject teacher so as improve the quality of teaching. The feedback from students is compiled and the same is communicated to the teachers in confidence by the Principal. Semester wise result analysis is done by the IQAC members and its shared with the concerned staff and the management for further action.
Teaching and Learning	With the use of information technology by the students, teachers are facing challenges of making classroom teaching interesting and innovative. Continuous use of audiovisuals, PPT, case studies, Videos, Survey, Group discussion, lecture method, illustration are employed to make teaching learning interesting and participative. Teachers use a student friendly environment and brain storming technique questioning on or about the subject of the day, recapitulation helps student's concentration. Weaker students are identified and given special coaching classes by the subject teachers. Intellectual and outstanding students

	are given encouragement to invite to journals additional courses to take up and competitive.
Curriculum Development	Quality improvement in Curricular Development. As an affiliated college we have a curriculum designed by the University periodically revised. Course wise faculty members have introduced short term certificate courses for applications employability and skill formation. Curricular includes a non core subject for each semester such as Environment studies, Indian Constitution, Personality development. Society, Cultural and diversity, value education and computer fundamentals Banking services seminars assignments, projects, discussion field study , Test bring about quality improvement .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	• The Management has launched a website for the college which supports in numerous administrative and academic works. Different forms, formats (pdf.form) official documents are uploaded in the website for easy accessibility by different stakeholders and well-wishers. • Student data is maintained in separate registers according to the university guide lines. • Information about the students and notifications are sent to the parents online • Attendance of the students are sent to the parents online using EDUDIBON software • Announcements and notices to the staff are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal • Student administration software is being used for recording and maintaining the student data. • WhatsApp Group is created for the Faculty Members and for Contractual Faculty Members for sending various urgent notices and information. • Service record of teaching and non-teaching staff are maintained • Library system is installed to store the data and providing information for the students and staff • Staff attendance is monitored by Biometric System • The teaching staff have a well-defined norms and polices, rules and regulation to comply with • Academic performance

	self-appraisal 2018-2019, each staff have a staff register and a personal file maintained
Finance and Accounts	• The new admission process, the financial transactions by the students were made in cashless mode. • Receipt of admission fees is partially manual and online. • Salary of faculty members and staff is transferred directly to the bank account. Salary bills of the permanent staff are maintained in a separate register in the office. • The college continued with the already established Tally system of accounting in its office, which is operational since 2013. Final accounts are prepared in Tally software. • Yearly Audit Reports are uploaded in the college portal. • On line deposit of PF/ESI -On line deposit of TDS • Professional tax is paid online
Student Admission and Support	The Management plans and prepares the admission procedure along with the teaching and the administrative staff. College brochure and applications are printed in advance posters and flyers are distributed to the Pre University Colleges for students to choose the College and the course they wish to take. Admission is open as soon as PUC XII Std examinations are over. Online applications and registration is done on Website as well as at the College office, Girls and Boys hostel facilities are provided. Display Boards, Flex Charts are displayed at the College gate and on walls of the College facing the main road for information to the public. True to the Vision and Mission of the College that the Institution caters to the Economically Weaker Section of the Society, the percentage of the marks though minimum for some of the Students who socially backward, we admit them, coach them until they get a I Class or a distinction when they come to the II and III year of Degree Course. A list of Scholarships is displayed on the College Notice Board. Central Government, State Government, NGOs, Philanthropists and Management Scholarships. Details of each scholarship, address, email, last date of Submission is put up on the College notice board. Students, who are poor, are advised to pay in 3 instalments

	their fees assuming that students who have financially difficulties, the Scholarship will help them to pay the balance of fees in the course of the year. Personal Interview along with their parents in conducted by the Management and Senior Staff to find out the student's aptitude and interest.
Examination	Regular Unit tests are conducted for the Students they also go though pre final examination as a preparation for the end semester examination. Multiple choice questions and Question bank for each Subject id made available in the College Library. Questions after each chapter have been given to the Students for revision students who failed in any Subject are made to repeat the paper and this has helped the Students to Secure first class in the university examination.
Planning and Development	• College has Wi-Fi facilities for the staff and the students • Two Computer labs established to conduct various online and competitive exams • Library automation has been initiated by the use of EASY LIB software • College website is updated regularly with all the information required for admission, • Upcoming events, college Newsletter, Annual Magazine and Research journal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Chethan M G	National Seminar	Government First Grade College	800
2019	Tomin Joseph Carol Fortunata	Data analysis using SPSS and Amos	FDP- PRIMAX Federation	5500
2019	Anitha S	ICBE International conference on Global Entrepreneurship	Bangalore University	2000
2019	Rose Mary	The contribution of Minorities to Nation Building	Loyola Vijayawada	3350

2018	Sathyanarayanan Robin Vivian Frank	Impact of Reversal of Unconventional Monetary Policy on Indian Economy	SDMIMD	5000
2018	Maria Leena Christina	Myths, Legends and Folklore –intersexuality in Literature	St. Claret College	200
2018	Subhashini and Carol Fortunata	Initial Coin Offering: Myth to Reality	Infant Jesus evening College	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National level Workshop on Research M ethodology and Data Analysis in Social Science	Nill	01/03/2019	02/03/2019	20	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Innovative practices in Business Management Productivity and Environment	1	24/01/2019	25/01/2019	2
Management Education Connecting the Dots	1	30/08/2018	01/09/2018	2
International	1	28/01/2019	29/01/2019	2

Conference on Global Entrepreneurship and Emerging Opportunities and Challenges.				
Research Methodology	1	16/07/2018	20/07/2018	5

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	23	10	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Spacious staff rooms with ventilation, water, electricity, heating and rest room provided. • Flexibility in time when staff are sick, far distance or any other emergency • Counselling, mentoring in times of stress and family problems. • Parking area for staff vehicles • Medical aid and medical room facility available • Encourage, empower staff who appear for PhD studies, research, FDP program and competitive examination. Staff get-together, sports, celebration of birthdays and festivals for the staff and Non teaching staff.	• Loan facility or advance of money when non teaching staff is in need	• Concession in tuition fees, scholarships, medical aid, mid day meal, free hostel facility, instalment in fees payment, canteen, sports ground, parking facility, membership for all Associations including NCC is free • Recognition merit students award them. • Participation in interclass, inter collegiate cultural and sorts competitions.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Yearly Audit Reports are uploaded in the college portal. • On line deposit of PF/ESI -On line deposit of TDS • Professional tax is paid online The institution is managed by the Archdiocesan Board of Education (ABE). The ABE and Management meet the major infrastructural and maintenance expenses of the institution. The institution has a management account and a Principal's account. External audits of the accounts have been carried out twice a year. The audited statements of income and expenditure and receipts and payments and the audit reports have been attached as supporting documents in this section. For the academic year 2018 – 19. the institution does not carry out internal financial audits. As for the external auditing process, there have been no objections raised by the auditing agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ABE	329000	NAAC Assessment and Accreditation in 2019
View File		

6.4.3 – Total corpus fund generated

546200

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sr. Albina, Former Principal of MCC,Principal and NAAC	No	Nill
Administrative	Yes	Mr. Sidhalinga Swamy State Chief NAAC Co-ordinator	Yes	Mr. Lukose Vallatharai IAS Member of Governing Council and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> • Interaction with Parents give them confidence to send their Children for College extension activities such as NCC, NCC, Red Cross, Cultural computations, Camps and Blood donation • Whenever meetings and programmes are held in the College parents willingly attend the Meetings and functions. • Parents meet the Staff and Principal for the overall performance of their Wards and the Academic results.

6.5.3 – Development programmes for support staff (at least three)

> • Archdiocesan Board of Education organizes workshops for Administrative and supports Staff every year and keep them update with all Policies and present situation to promote quality education. • Principal and the Manager organize Meetings with Support Staff periodically to assess their performance and implement quality initiatives for the progress of the Institution and well being of the students. • Skill training in Computers, vehicle driving, Learning of languages and etiquette has been given. • Financial Assistance for Medical, Housing or any emergencies has been provided by the management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> The Management and Staff are giving greater importance for the publicity, visibility, distinctness and Aloysian Culture so as to increase the Students enrolment. Research, Publication, Participation, FDP Programme, Collaboration and Projects are given Importance by the Management and the Staff. Encouragement, Incentives and support on the part of the Management is note worthy. The Management tries to approach various agencies for Financial resource mobilization through various agencies to provide Scholarships Mid Day

Meal research and Seminars for the Staff, Awards for the Students excellence.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Satisfactory Survey	19/12/2018	19/12/2018	20/12/2018	200
2019	Two Day National Workshop on R and PYTHON	01/03/2019	01/03/2019	02/03/2019	60
2019	Academic Administration Audit	08/04/2019	08/04/2019	08/04/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Thalesh workshop on Anti- Human Trafficking was conducted on 6-07-2018.	06/07/2018	06/07/2018	15	45
Swatantra Abhivyakti Samavesha – Gauri Lankesh first death anniversary observation at Central University on 5th September 2018, BSW and MSW students were the beneficiaries of the same	05/09/2018	05/09/2018	10	20

Marmara on rape and communal violence was organized on 24th September 2018 for the students of the college	22/09/2018	22/09/2018	50	150
Lectures on Universal Declaration of Human Rights was organized by the President of International Human Rights commission was on 24-09-2018	24/09/2018	24/09/2018	40	200
Gender sensitization workshop was conducted on 24th October 2018 by Sahaya Shanti, coordinator of women's unite of Indian Social Institute to address gender stereotypes, gender socialization and to understand the unjust expectations imposed on women	25/09/2018	25/09/2018	10	18
Human rights of women and children and practical scenario was taken up organizing workshops and lectures.	24/09/2018	24/09/2018	12	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources. 1. Solar energy for College Hostel 2. Provision for UPS for the

continues power supply.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	8
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	20/07/2018	01	Green Audit	Green audit was done in the campus making the students aware of the same	20
2019	1	0	27/03/2019	01	Letter to BMTC	The management wrote letter to BMTC authorities to deploy more number of buses for students transport to commute to the college	25

2019	3	0	12/04/2019	01	Sent letters to the local MLA, Comparator and Health Engineer	The management and staff sent letters to the local MLA, Comparator and Health Engineer to solve the problem of the open drainage, water stagnation and garbage throw on the roadside causing mosquitoes, malaria and viral fever.	30
2019	0	1	20/02/2019	01	Blood donation camp	Department of Social Work organized blood donation camp in partnership with Vimochana and Victoria Hospital	67
2019	0	1	18/02/2019	10	Rural Camp	Social Work students had socio-economic survey, street play on alcoholism, Participatory Rural	20

						Appraisal at Kolli Hills	
2019	0	1	21/01/2019	01	Screening of Documentary	In collaboration with ISI – Bangalore the documentary named 'We Have Not Come Here To Die' on the institutional murder of Rohith Vemula.	158
2019	0	1	14/03/2019	01	Candle light vigil	Candle light vigil was organized in honour of 49 Jawans who were martyred in the Pulwama terror attack.	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand Book	01/06/2018	Code of conduct (handbooks) for various stakeholders The manual of the ABE has received the educational manual in May 2018. III IV Chapters deal with Anti-Sexual Harassment policy and Child protection policy for all employees of ABE to sign and adhere to.
The Manual of the Archdiocesan Board of Education (Revised)	02/05/2018	Chapter VIII is on Code of Conduct for the Staff teaching and Support Staff. (pg 60 – 70) Professional expertise, duty consciousness, discipline, absolute integrity and coordinal relationship, respect.

| | Zero tolerance to discrimination against people on the bases of Caste, Creed, Language, Social and Cultural background, malpractice, misbehaviour, prejudice, corruption, and misappropriation of the Institutions property, negligence, and refusal to obey the authority leads to Management disciplinary proceeding. The Staff go through the Management Code of Conduct in line with UGC guidelines on Teachers and their responsibilities and sign to abide by the Code of Conduct. Code of Conduct for Students is included in the Students Hand Book 2018 – 19 of the Students (pg 8 – 13) there are 29 points. The Students have to abide by the code of conduct plus regular attendance, leave, tests, participation in Co-Curricular and extra Curricular activities. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street Theatre was conducted on farmer's death to highlight the values of dignity of labour, hard work and brotherhood on 25-08-2018	25/08/2018	25/08/2018	20
An interview with street vendors was done by the students and enabled them to understand the values of health, honesty, respect and social responsibility.	08/08/2018	08/08/2018	20
International declaration of	24/09/2018	24/09/2018	300

Human rights, Human Right seminar was organized for the students to emphasize on the importance of integral growth of human rights			
Final Degree students in the VI Semester have a paper on Value Education	02/01/2019	02/01/2019	78
Gender Sensitization	25/09/2018	25/09/2018	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 20 saplings were planted in the campus (2018-2019) by NCC NSS volunteers 2. Rain water harvested 3. Plastic free campus is maintained by NSS and NCC cadets (Zero tolerance towards the use of plastic 4. Installation of dust bins for the segregation of waste 5. Installation of solar system in college hostel 6. Tobacco, smoking chewing pan and gulka is prohibited in the college campus and same id displayed in the notice board 7. Kitchen garden is maintained by hostellers and students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: 1. Title of the practice Extension services 2. Objective of the practice To realize the motto of the College "Let your light Shine" the Students are motivated, encouraged and accompanied to be sensitive to the needs of the society and of the situation and give their youthful service 3. The context The year 2018- 19 is marked with incidents that anyone with a rightful mind had the opportunity to respond to especially the atrocities done against women and Dalits in our country, the after effects of the assassination of Gauri Lankesh, the Indian journalist-turned-activist , 2019 Pulwama attack resulted in the death of 40Central Reserve Police Force personal and the attacker. Our College felt the need to respond to these urgent and challenging issues of the Society. 4. The practice Students from BA, BSW and MSW Departments conducted rallies protest march Demonstration to fight for Human rights, Women atrocities and Child abuse. Awareness programme organized for the whole College on International Human Rights Education, International Women's Day (March 8th 2019) and HIV AIDS awareness and prevention Lectures on December 1st 2018. 5. Evidence of success Photographs of the programmes were taken and recorded, which also updated in the College newsletter. As a result of our Students attending the above mentions activities they feel motivated and encouraged to respond to the injustice done in our Nation 6. Problems encounter and resource required It was difficult to conduct all the planned activities in the given time period since it was time consuming and the Students would loose their Classes. Practice 2: 1. Title of the practice Annual Blood Donation Camp 2. Objective of the practice To enable the Staff and Students value and respect life and reach out to the most needy because according to the Statistics every two seconds someone needs Blood. More than 38,0000 Blood donations are needed every day and the average red cell transfusion is approximately pints. Motivating the Staff and Students to donate Blood they take part in promoting life and be responsible Citizen of the Country. 3. The context Department of

Transfusion Medicine (Blood Bank) in Victoria Hospital arranges 60 to 70 voluntary Blood donation Camps every year and it is recognized as model Blood Bank by NACO. In this Hospital Blood is given free of cost to Thalasemia and Haemophilia and Burns Patients so they are in need of Blood donation often since they are catering to the poor and vulnerable session of the Society. 4. The practice On 20th February 2019 Blood donation Camp was conducted under the leadership of Staff from Victoria Hospital and Volunteers from Vimochana, a NGO working for the Rights of Women and Vulnerable sessions of the Society. Mrs. Dona the Directress of Vimochana provided an awareness session on Blood donation and conscientioused the Students and 70 of our Students donated Blood voluntarily. 5. Evidence of success A record of the students who donated Blood was made which included their Name, Course and Phone Number and Photographs were taken of the Blood donation. A Certificate of appreciation for the College and the participation Certificate was provided for those who donated Blood. 6. Problems encountered and resource required Few our Students were not eligible to donate Blood because they did not have required hemoglobin level since many are from economically poor background and few Students had to get consent from their Parents and it had to be done within the frame work of half a day which they were unable to do. BEST PRACTICE 3: 1. Title of the Practice: Mid-Day Meals 2. Objectives of the Practice: Nutrition and timely meals are an important aspect of health, growth and development. Proper nutrition also ensures that the students are able to concentrate in classes, focus on their work and have the energy to sustain activity levels through the day. With a view to supplement the food intake of the students and to ensure that they do not go hungry throughout the day, especially those who cannot afford food, the college has started a self-financed mid-day meal program for one hundred deserving students of the institution. 3. The Context: The institution admits students who come from economically weaker sections of society. They travel from far by public transport or private means to reach the institution by 8:30 a.m. when the classes begin. As a result, they fail to have breakfast in the morning. They remain hungry through the day and are forced to contend with health issues in the course of time. The canteen provides subsidized meals. But it was noticed that students were unable to afford these subsidized meals as well. In order to ensure that the students have at least one meal in the institution, mid-day meals are provided on campus. 4. The Practice: The mid-day meal programme is usually associated with schools and Government programmes. However, the students of the institution cannot afford to have breakfast due to poverty. The self-financed mid-day meal programme provides one well-balanced nutritious meal to one hundred deserving students who are in need of the food. The meals are prepared in-house hygienically and served to the students during the mid-day break at 10:30 a.m. This proves to be beneficial to those students who not only come without eating breakfast, but also to those students who work part-time jobs and leave immediately after the classes get over at 1:30 p.m. in the afternoon. This practice of using steel plates and cups not only promotes reduction of waste in the campus but brings about a change in their way of thinking and acting. This instils in them a sense of reusing resources. 5. Evidence of Success: The mid-day meal programme has reduced instances of students falling ill frequently during the course of the academic session. Student attendance has also shown some improvement on account of the meals offered. They have consistently reported that the meals satisfy their hunger, help them to concentrate in class and focus on their studies. The practice has benefited those students who cannot afford to buy food and snacks from the canteen on a regular basis. It has also benefited those students who cannot afford to get packed food from home. The meals are healthy and nutritious and have served to meet the needs of the students. 6. Problems Encountered and Resources Required: One of the primary challenges encountered in starting the mid-day meal program has been financial aid. The institution is private and unaided. The self-financed mid-day meal program has been started on the

initiative of the institution with sponsorships and financial aid from non-profit partners and individual donors and well-wishers. The institution cannot afford to provide meals to all the needy students. It is constrained to limit the meals to 100 students. Apart from financial aid, the institution also requires an independent cooking space and the infrastructure and resources to sustain the programme and cook the meals independent from the canteen that operates on a contract basis. These challenges have limited the scope of the practice. Yet, the institution provides the meals with the existing funds on a daily basis to the students. PRACTICE 4: 1. Title of the Practice: Feedback System: Student Satisfaction Survey 2. Objectives of the Practice: • To encourage students to assess the performance and give suggestions to improve teaching, evaluation and infrastructure • To enable to meet the desired response and changes greater care is given for the output • It helps the Management to plan and in their decision making process To help teachers and Management to identify their weakness from the student's perspective • The feedback from Students perspective helps to identify the performance level of teachers and improve their teaching methodology and interacting patterns with Students and Colleagues. • To motivate the Staff to have a positive outlook towards the behavior and performance level of Students keeping in mind the differences backgrounds that they come from. 3. The Context: Feedback and valuation are the inevitable method for the improvement of performance at all levels of the Students and the Staff. Feedback provides with the opportunity to understand one's learning and the need to improve curriculum in terms excepted by the Higher Education. The feedback is taken based on the overall development of the Syllabi. The feedback collected is sorted out, consolidated and analyzed for Improvement. 4. The Practice: • The feedback questions are primarily based on the Curriculum which highlights and appreciates and suggestions. Systematic feedback is collected, analyzed and valuable suggestion are been provided. • Every teacher is evaluated by students based on punctuality, teaching method, passion for teaching, ability to teach, upgradation of knowledge, responding to students problems, participation and cooperation will organizing activities. 5. Evidence of Success: The feedback provides clear explanations of the improvement of performance. Learning and becoming aware of the areas for improvements helps to builds confidence. It works as a tool for continued learning creating strategies and incorporate changes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.staloysiusdegreecollege.in/pdf/7.2.1_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

St.Aloysius Degree College and Centre for Post Graduate Studies with its completion of ten years (2008-2018) has completed a decade of imparting quality education to the majority of young students coming from economically weaker section of the society and socially marginalised seeking to pursue higher education and get a gainful employment. The vision and mission of the college went through a revision to make it relevant to the times and scaling to newer height in knowledge world. Admission is inclusive for all who pass through the examination irrespective of the percentage of marks. The ambiance helps them to excel in their college performance. Most of our students are talented in sports, NCC, NSS cultural activities, Outreach programs. They participate, motivated to develop, showcase and win awards. The Final Degree UG and PG students make the staff and management proud as they almost secure 100 pass in their results. BA, BSW students have secured in their entire 6 semester 100 Pass! Students take up socially related causes such as Human Rights Education,

women discrimination and exploitation, child abuse, ecological sustain ability, disaster management, crisis management as a team. Coping with life skills is easily managed and 40 of the students after class hours go for part time job in the city for 4-8 hours in the evenings. The College has a visionary management who takes care of the holistic personality of the students . Besides education, midday meal provision, concession in fees, certificate courses for employability is at a reasonable fees is offered to the students for employability.

Provide the weblink of the institution
http://www.staloysiusdegreecollege.in/pdf/Criteria 7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

• Future plan of action: NAAC Accreditation and Assessment is a quality grade for our College. The 7 point criteria will enable us for a continues improvement in our all round performance to impart knowledge with application, skills, relevance and sustenance. Everyone will be made responsible and committed to work for the progress of the College and wellbeing of the people around. • Good governance, Visionary leadership, Strategy development, Finance and resource mobilization will be on priority with a follow up. • The student and Staff will be encouraged, supported and rewarded for their research, publication, and creativity talent and skill development. • Internal quality Assurance will be constantly monitored by IQAC Team. • Work for Institutional distinctiveness best practices and Value promotion. • Online learning portal to provide additional help for learning and appear for competitive examination. • Strengthen and Alumni Association • Train Students to grow up as mature, responsible, committed citizen to be patriotic, smart professionals, socially outreaching and inclusive in their attitude. • Collaboration, Innovation and extension services by the young people will bring unity, newness and community wellbeing.