



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ST. ALOYSIUS DEGREE COLLEGE
Name of the head of the Institution	Dr. Sr. Sagaya Mary B SJT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-25466393
Mobile no.	9448120966
Registered Email	principalsac01@gmail.com
Alternate Email	sagubackianathan@gmail.com
Address	Sarvagna Nagar, Cox Town, Bangalore, 560005
City/Town	Bangalore
State/UT	Karnataka
Pincode	560005

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Prof. Zeena Lobo</b>
Phone no/Alternate Phone no.	<b>08025466393</b>
Mobile no.	<b>9480464316</b>
Registered Email	<b>zeenapremilalobo@gmail.com</b>
Alternate Email	<b>aloysiusdegrecollege@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.aloysiusdegree.college/wp-content/uploads/2020/12/AOAR_Report_2018-19.pdf">https://www.aloysiusdegree.college/wp-content/uploads/2020/12/AOAR_Report_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.aloysiusdegree.college/wp-content/uploads/2021/04/Student_Handbook_-2019-20.pdf">https://www.aloysiusdegree.college/wp-content/uploads/2021/04/Student_Handbook_-2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.32</b>	<b>2019</b>	<b>28-Mar-2019</b>	<b>27-Mar-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Oct-2014</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Preparation of Calendar year 2019-20	25-May-2019 3	6
Student Orientation	15-Jun-2019 1	85
Conduct of Bridge courses	01-Jul-2019 7	30
Theatre Workshop	10-Oct-2019 4	15
Workshop on UGC- NET/ SLET Exam Preparation	19-Oct-2019 1	35
Student Satisfactory Survey (SSS)	03-Nov-2019 3	150
Certificate course in Spoken English	16-Jan-2020 15	30
Certificate course in Artificial Intelligence	24-Jan-2020 30	35
Preparation of AQAR 2018-19	10-Feb-2020 7	20

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of**

Yes

the funding agency to support its activities during the year?	
If yes, mention the amount	1334085
Year	2019

### 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organizing one day National level workshop on UGC - NET/SLET Exam Preparation.
- Online Entrance Examination Training for UPSC Preliminary Examination
- Conducting various certificate courses in collaboration with different organizations
- Internal Academic Audit was done and documented one in a year
- Submission of AQAR for the year 2018-19

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of Calendar year 20192020	Issues Circular to the Heads of Departments, Committees , Cells, NSS Unit and Clubs in charge for preparation of Master time table, Perspective/Committee/Cell, Curriculum Plan, Staff requirement and Workload, Bridge Course Curriculum, Certificate Courses/library book purchase and all activities for the academic year
Organizing Student Orientation programme for the newly admitted Aloysians for the academic year 2019-2020	IQAC members were delegated the responsibility of the programme
Organizing Rev.Dr.Fr.AmbrosePinto memorial lecture on "INDIAN DEMOCRACY, DIVERSITY AND DISSENT"	IQAC requested the Department of Social Work to take the responsibility
Collaboration with Career Advancement Programme (CAP India)	Online examination programme
Theatre workshop	Theatre workshop was conducted in association with Live The Dreams Studio (LTDS) for four days
Collaboration with Indian Social Institute	Organized a sharing session on the theme "Promoting and Building Zero

	Waste Communities".
MOU renewed with Sampoorna Mont Fort College. Institute for Counseling and Psychology .	For effective teaching learning and placement
Class Tests and College exams to be conducted for the odd and even semester	Examination committee sets dates for internal tests and pre final examination
Meeting of Alumni Association	Was organized in the month of March 2020, but was not conducted due to pandemic
Human Trafficking Seminar	Students from Social Work Department
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Council	29-Dec-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	06-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has CCTV from the entrance of the gate to the auditorium on III floor of the building. All movements, Classroom teaching is monitored periodically by the Principal or the Manager. The Students have public Announcing system for daily assembly for the Staff and Students and announcements. All the Classrooms have a sound box installed for announcement. College has a Face book and Instagram class communication, promotions, awards and achievements. Media is used for awareness, caution, and emergency communication. College Website is updated regularly with all requirements for the AISHE portal RTI, NAAC, Old Student Association communication,
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AQAR, Online admission and submission of the application. Assignments and projects using YouTube literature and Knowledge application. LED TV the College entrance daily displays greetings, quotes, announcements, photos, awards, achievements, reminders, University information for Staff and Students. Biometric machine is used for the Staff daily Attendance and time of entry exit of the Staff. We have YAHWEH Solutions with students, faculty profile, attendance, absentees, data wise class wise SMS to parents, flash news daily to parents and students in the College, staff news, Test report, email communication to bulk mail to staff and students. WiFi facility, internet facility with the speed 75 Mbps, EASY LIB Software for the library has been provided. The Two labs with 100 computers having Tally ERP 9. LAN network increase operating system is upgraded from Windows 7 to 10. We are in Association with Hope Foundation, an NGO that serves as a Computer Centre for economically weaker students and seeking for suitable job. Ms Word, Excel, Tally classes are taken on a voluntary basis by Hope foundation for all students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

St. Aloysius Degree College is affiliated to Bengaluru North University and implements the curriculum prescribed by the University which is based on an invaluable compendium of intellectually stimulating selections, showcasing an admirable range of issues that espouse progressive, secular democratic, ecological, anti-racist, feminist, differently abled and other egalitarian ideologies by preparing the academic calendar and executing them. The college has implemented the Choice Based Credit System under which foundation and soft skills courses are added to the curriculum with core and elective subjects. The departments allocate subjects to faculty and prepare time table. Teaching Plan, Teaching and Evaluation is done and recorded in the work dairy. The college has a well-defined vision and mission that is displayed in a prominent place in the institution and are made aware of the same through the college website, prospectus and Student Handbook. The students are given an orientation to the vision and mission. The college has well qualified, dedicated and experienced faculty. The College holds meetings regularly to discuss and plan in advance the execution of courses. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Remedial classes, Practical labs, E-learning and Case studies. There is Unit Test and Preparatory

Examination conducted for each subject. The college adopts various methods for bridging the knowledge gap of the 'weak' students to enable them to cope with the learning programs and as well as promote, reward and facilitate 'advanced' learners. The entire approach is student centric. Parents are apprised of their ward's academic performance and attendance. The curriculum is supplemented with guest lectures, symposium, seminars and workshops. Students are given opportunities for presentations, quizzes, documentaries, skits, debates, charts, models etc. The institution offers skill and career oriented short-term programs in Tally and Microsoft Excel and certificate courses in Basic Computers, Web Designing, Human Rights, Public Speaking etc. Feedback is obtained from all relevant stakeholders and enhancements made wherever possible. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students and the final Internal Assessment is uploaded and submitted to the University in timely manner. The college has supportive infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well- equipped laboratories and classrooms with overhead projectors. The well-stocked college library is computerized that offers various web based facilities. The college has two computer labs with Internet connectivity available for the staff and students. The college has a Mentoring Program and professional counselling. They are introduced to social issues and encouraged to participate in social awareness programs and rally. Career guidance and placement facilities are being provided to students and also been encouraging them to go for higher education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP 9	NIL	16/07/2019	10	Employability	Accounting skill
MS EXCEL	NIL	20/02/2019	7	Employability	Presentation of reports, preparation of charts, budgets and recording and analysis of data.
Artificial Intelligence	NIL	24/01/2020	30	Employability	CRITERION I - CURRICULAR ASPECTS 1.1 Curriculum Planning and Implementation on 1.1.1 Institution has the mechanism for well planned curriculum

delivery and documentation. Explain in 500 words St. Aloysius Degree College is affiliated to Bengaluru No

Theatre Workshop

NIL

10/10/2019

4

Life skills

Improve communication skills, building confidence and enhancing creativity

Spoken English

NIL

16/01/2020

15

Employability

Improve communication skills, develop fluency and language competency

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Psychology	01/07/2019
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Finance	01/07/2019
BBA	Finance	01/07/2019
BCA	General	01/07/2019
BA	Journalism/Political Science/Optional English	01/07/2019
BSW	General	01/07/2019
MCom	Finance	01/08/2019
MSW	General	01/08/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	192	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Culture Diversity and Society	01/07/2019	83
Science and Society	01/07/2019	98
Personality Development	06/01/2020	98
Value Education	06/01/2020	67
Indian Constitution And Human Rights	01/07/2019	90
Computer Applications and Information Technology	06/01/2020	58
Environmental Studies	01/07/2019	38
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	General	12
MSW	General	18
MCom	Finance	9
BCA	General	15
MSW	General (Dissertation)	8
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects analyses and implements suggestions. The Institution takes feedback from various stakeholders, namely Students, Teachers, Parents and Alumni every year. For the academic year 2019-2020 the feedback is collected from the students through Google forms in a standardized format. The form is sent to the personal contact number of each student. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. The students of all the courses are asked to give a course feedback. The Feedback forms have different parameters which include the syllabus content, reference material, ICT facilities, infrastructure, sports facility, canteen facility, parking facility, placement effectiveness etc. The issues and the possible solutions are discussed at the department level and the same is reported to the IQAC and the principal for appropriate actions to be carried out. Continuous review of</p>

infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The Parents of students of all the courses are asked to give their valuable feedback on the Institution and its facilities. The feedback is analysed and suggestions are incorporated wherever possible. The alumni of the college provide constructive tips on how the college can improvise on certain parameters which in turn will help them perform better in places of work/study. Teachers Feedback on Course is collected manually from the teachers of all departments. An analysis of the feedback is done and the report is prepared and placed before the principal and follow up action is taken by the principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	General	30	12	10
MCom	Finance	40	11	9
BA	Journalism/Political Science /Optional English	30	27	21
BCA	General	40	29	17
BBA	Finance	60	34	23
BCom	Finance	100	138	69

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	352	38	19	3	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	4	7	5	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) Please Check

and Edit The Institution has established a well structure 'mentoring system' at the department level and institution level. Each mentor is allotted to a class of students. In this system mentors perform their mentoring on regular basis to excel both in Academic, curricular and co-curricular activities by boosting the system on a higher level. Each department conducts various activities under different Associations. The mentor's co-ordinate with the students and enhance students to take up responsibilities to organise and conduct events. Mentor's organize class-wise meeting of mentees at the beginning and mid of the semester and likewise organize parents meet to update their wards about Academic attendance and their overall performance. Mentors meet with their mentees to discuss their problems and issues. The issues can be related to college, academic, non-academic or personal as well. The mentor tries his or her best to find solution to any such issues arising in students life and informs the college administration about the matter if any need arises. Mentoring can be challenging for young students and thus students need special attention mentees either inform their problems orally or in writing to their mentors. The mentors solve most of the problems as much as possible. The system of mentor's mentee builds an extra confidence and sense of security among students. The whole system leads to a better connection between students and teacher and help build cordial relation between them. A counsellor is appointed by the college students are free to meet the counsellor in the college and discuss their problems. The mentors and HOD's are responsible for academic progress of the students .The mentors help the mentee to develop the whole person to expand and realize potentialities. Mentoring is the foundation of a lasting professional network. Mentoring enables mentees to gain invaluable insight beyond their own education and experience and gives guidance. The mentor introduces mentees to diverse perspectives, experience and resources. Due to Covid-19 Pandemic, instead of Face-to-Face meetings, online mentoring system(OMS) uses asynchronous, electronic communications, to establish and support the relationship between mentor and the student using virtual mode. Online mentoring system is a client server model , which acts as an interface between Teacher and Student. Mentoring is a conventional method of transferring knowledge and ideas from a confirmed professional in a society to an inexperienced members in a sector. Education sector has found mentoring as quite effective tool since long back and with the advent of new technologies, comes an idea of online mentoring which is also referred to as e-mentoring. It basically focuses on student and Faculty relationship. E-mentoring gives assistance to mentor to understand the problems of students more effectively.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
390	22	1 : 18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	24	1	1	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C1942	I	02/12/2019	21/02/2020

BCom	C1840	III	02/12/2019	21/02/2020
BCom	C41	V	02/12/2019	03/05/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment for all courses and subjects are done strictly as per university guidelines. The institution conducts internal assessment throughout the semester. Internal assessment is an integral part of teaching and learning process. The institution adopts Continuous Internal Evaluation (CIE) towards creating a sound education strategy, to assess all aspects of a students development in the institution. The results are constantly monitored by the class teacher to ensure consistent performance of the students. The internal tests were conducted for 40 marks which are converted into 8. The assignment is given for 5 marks and the attendance is considered for 5 marks for each subject/ courses that follow 30 marks. Result Analysis is done by the class mentors after every CIE Test. The performance of the students is scrutinized by the Principal and the necessary feedback is given to the concerned faculty. The test answer scripts are returned to the students after evaluation for their information and improvement, providing sufficient transparency and accountability. In the view of the prevailing Covid - 19 pandemic during the academic year 2019-2020, Preparatory Examinations were not conducted, instead assignments, projects were given and internal marks were allotted according to the performance of the Students. Internal marks along with the performance of the previous semester were considered for promotion to the next semester. It was applicable both for the under graduate and post graduate Students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar of the affiliating to Bangalore University and Bangalore North University. The academic calendar is prepared well in advance before the commencement of the semester. The faculty members of the concerned department make a list of subjects offered in their course and this is handed over to the Examination committee members. The head of the department finalizes the syllabus allocation for the faculty members based on their area of expertise and interest. The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered individually including the evaluation process for each subject and approved by the head of the department. It is then, made available to the students. The timetable is prepared as per the guidelines of affiliating university stipulations for the number of credit hours for each subject prior to the commencement of the semester. The Internal Examination Committee prepares the time table for the Class Tests and Pre-Final Examinations well in advance and notifies the same to the students. A work diary is maintained every day by the teachers individually according to the classes taken by them as per the department time table. The performance of the students is assessed on a continuous basis by conducting internal tests and pre-final examinations in keeping with the affiliating University's allotment schedule. For effective implementation of Continuous Internal Evaluation (CIE) system at the institutional level, the institute conducts a unit test and a pre-final exam for all the programs and performance based improvement test.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.aloysiusdegree.college/graduation/>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SB7	BCA	General	15	13	87
SB7	BCA	General	15	14	94
C26	BBA	Finance	17	16	94
C26	BBA	Finance	19	19	100
C41	BCom	Finance	45	38	84
C41	BCom	Finance	38	38	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.aloysiusdegree.college/wp-content/uploads/2021/04/FEEDBACK\\_2019-2020.pdf](https://www.aloysiusdegree.college/wp-content/uploads/2021/04/FEEDBACK_2019-2020.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NILNIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce (PG)	6	5
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (PG)	2
Commerce (PG)	2
English	1
Commerce Management	1
Commerce Management	1
Hindi	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	3	0	0
Resource persons	0	0	1	0
Attended/Semi	2	19	0	0

nars/Workshops

[View Uploaded File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kote Parade (NCC)	3 KAR, BN, Bangalore	1	28
Army Day cycling (NCC)	3 KAR, BN, Bangalore	1	31
Megamarthan Bangalore (NCC)	Karnataka and Goa Directorate	1	38
Mid-day meals scheme (NSS)	Vimochana, Bangalore	1	50
Human Rights Awareness Programme	St Aloysius Degree College and Center for PG Studies, Bangalore	4	160
Blood Donation Camp	Vimochana, Bangalore	6	60
Campaign on Corona Virus	St Aloysius Degree College and Center for PG Studies, Bangalore	5	100
NSS Annual Camp	St Aloysius Degree College and Center for PG Studies, Bangalore	3	30
Campus Cleaning.	St Aloysius Degree College and Center for PG Studies, Bangalore	3	30
Traffic Awareness Programme	Traffic Police, Pulkeshi Nagar	15	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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SWACHHTA PAKHWADA	I KAR BN Bangalore	Cleaning surrounding of college premises	1	52
SWACHH BHARAT Summer Internship	I KAR BN Bangalore	Cleaning surrounding of college premises	1	24
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Placements	Internship	REDS, Bangalore	05/03/2020	20/03/2020	2
Field Placements	Internship	The Lifeline Foundation, Bangalore	05/03/2020	20/03/2020	2
Field Placements	Internship	PROCEED (Prayas Family Counselling Center), Bangalore	05/03/2020	20/03/2020	2
Field Placements	Internship	BMSS, Bangalore	05/03/2020	20/03/2020	2
Field Placements	Internship	CARE ILU, Bangalore	05/03/2020	20/03/2020	2
Field Placements	Internship	HEADSTREAMS, Malur	05/03/2020	20/03/2020	1
Field Placements	Internship	Focus trust, Bangarpet, Kolar	05/03/2020	20/03/2020	2
Field Placements	Internship	UDHYAM LEARNING FOUNDATION, Bangalore	05/03/2020	20/03/2020	2



Social Work Camp	Rural Outreach Camp	Sumanahalli Society	25/09/2019	05/10/2019	40
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Monfort College	11/10/2019	Counselling students	50
Hope Foundation	11/10/2019	Certificate course on Artificial Intelligence	25
BCCL Times Group	30/01/2020	Spoken English classes for students	24
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	807160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

Easylib	Partially	4.33	2018
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5381	291355	261	36516	5642	327871
Reference Books	422	76028	83	28267	505	104295
e-Books	0	0	0	0	0	0
Journals	16	17810	14	15000	30	32810
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	3	73750	0	0	3	73750
Weeding (hard & soft)	32	5535	14	3484	46	9019

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	101	2	2	2	2	2	11	50	0
Added	1	0	0	0	0	0	1	0	0
Total	102	2	2	2	2	2	12	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--------------------------------------------	------------------------------------------------------------------------

NIL

[NIL](#)**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	271997.44	400000	374338.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college and administration has established diverse means in maintaining the hygiene in and around the campus and classrooms. The campus has a security guard and is a CCTV enabled surrounding to ensure the safety of all. Each class has a speaker in built for announcements .The ramp facility is built in the UG block that is made for the Specially-abled students along with the lift facility. The auditorium has been renovated and has a capacity of 500 seating arrangements. It is equipped with audio -visual facilities, in the same floor, The college has an RO Purified drinking water facility for the staff and students. We do have Jeep incase of any emergency. The Parking area is provided in the campus for Staff and Students. College has ample space used for organic farming and Canteen facility is present for all inside the campus and offers relishing food along with Mid-day meals facility. Since Library is an integrated part of the Institution, it is situated on ground floor of the college for easy and convenient access to knowledge gainer. Implemented Easylib integrated Library Management System (ILMS). One of the most important features is OPAC enabled. Reprographic services and internet facilities are available to students as well as staffs. The library has a seating capacity of 100. Besides this, the students can also avail the reading room. The Institution's library has internet facility available for staff and students. The college encourages the use of information technology tools and has a regular structure to maintain the system by engineers. Computer antivirus and data security procedures are also available in computer lab. Sports are given equal importance in the college and the campus has a large ground which is well maintained. Sports facilities outdoor and indoor, like basketball court, yoga centre, cricket practice nets, gymnasium, and Table tennis board have been in full swing from 2018 onwards. Separate well furnished hostel is provided for the students. Inverter System is installed in the campus. 30 students are accommodated in the hostel. Warden and assistant Warden are there to take care of the hostellers. Solar system and hot water facility is available. Library facilities can be availed by the hostel students on Sundays and other holidays. The Institution has eco friendly environment, which creates value to the entire campus with wide range of greenery. Waste management is given at most important by adopting eco-friendly approaches to dispose different types of wastes such as E-waste, Solid waste, Liquid waste and Organic Waste. These wastes are collected and segregated in separate dust bin to manage and process. • E-waste has been sold to scrap dealer • Accumulated Solid waste has been disposed through BBMP • Liquid waste generated are released into the drainage • Organic waste are composed into manure and reused for soil fertilization, to the plants in the campus

<https://www.aloysiusdegree.college/igac/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Concession/Alumni Sponsored	24	296190
Financial Support from Other Sources			
a) National	Government Scholarship/Other Trust	75	1645845
b) International	NIL	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	08/08/2020	30	Kotak Life Insurance
Personal Counselling	19/08/2019	51	MONTFORT COLLEGE Counsellors
Yoga	22/06/2019	30	Prof. Balakrishna, Dr. M.S. Itigi and P. ED Chetan. M.G
Remedial Coaching	04/11/2019	150	Department of Commerce and Management, Computer Science and Languages
Theatre Workshop	16/10/2020	15	LIVE THE DREAM STUDIO
Spoken English	16/01/2020	30	TIMES OF INDIA
Artificial Intelligence	08/01/2020	35	HOPE FOUNDATION in partnership with MICROSOFT
MS Excel	03/02/2020	88	HOPE FOUNDATION
Tally ERP 9	01/07/2019	30	Mr. Peter DSouza
Soft Skill Development	01/08/2019	102	Global Talent Track (GTT)
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Career Counselling	0	67	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bienvenue Talents LLP	40	2	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	1	BA	Humanities	Sazolie College, Jotsoma Nagaland	MA
2020	1	BA	Humanities	IGNO University Kolkata	MA
2020	1	BA	Humanities	Jain University Bangalore	MA
2020	2	BA	Humanities	St. Joseph's Evening College	MA
2020	1	BA	Humanities	St. Aloysius Degree College and Centre for PG Studies	MSW
2020	2	BBA	Management	RBMNS, Kristu Jayanti College	M.Com
2020	1	B.Com	Commerce	St. Aloysius Degree	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Fest- KAIROS 2019	Intra College level	300
International Yoga Day	Intra College level	80
THEATRE WORKSHOP BY LIVE THE DREAM STUDIO On 16th August 2019	Intra College level	25
Annual Sports 2019	Intra College level	320
Fit India Movement on 29th August 2019	Intra College level	250
Traffic and Road Safety Awareness Rally in association with Pulikeshi Nagar Traffic Police Station	Intra College level	350

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runner-up, Second Place and Third Place	National	5	Nil	C1840437 ,B1916203, C184041417 Y9C41037 17Y9C41008 17Y9A80009 C1840401	Prema, ,Arabaz, Franklyn DaisRaju David G Paul N Abdul Husaif
2019	Second Place and Third Place	National	Nil	37	C1840441, A1822011,1 7Y9A80009, B1816013,B 1816001,C1 840424,B18 16011,C184 0437,	Sebastian, Aishwarya, Madhu,Rich ard, Noah,

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To prepare citizens for a democratic life is one of the goals of St. Aloysius. To achieve the objective we have a large numbers of associations. While class representatives are elected by students of each class, the sports, cultural and academic representatives are nominated/elected based on their talent and merit. The Students council with the Cultural / Sports Secretary organizes various cultural and sports activities. The cultural activities include interclass cultural. Student participation is integral for all the activities of the college. Each class with strength less than 40 has a class representative however, if the class has more than 40 students there are two representatives. The Student Council is moderated by one of the teachers nominated by the principal. The council ensures to draw up plans for various celebrations, activities, events in the college. Academic Council of the students is meant for enhancement of academic life in the college. The council with the academic representatives from each class help out in training the weaker students through peer teaching. Sports committee encourages talents in sports and games. The Sports Committee headed by the physical education director of the college organizes annual sports meet. Students are provided with the required sports materials by the institution. Student representatives from senior classes are actively involved in the planning and execution of all the indoor and outdoor competitions. Student committee identifies students good at sports and train them for inter college competitions. Cultural committee organises an annual cultural fest named "KAIROS" which means 'Make every moment an opportunity', this fest includes the following 18 events: • Dance (group/solo) • Singing (group/solo) • MIME (mute theatre) • Street play • ICE breakers • Face Painting • Rangoli • Mehendi • Nail Art • Collage • Wealth out of waste • Sketching • Dumb Charades • Dubsmash/musically • Photography • Certificate Designing and Poster Making • Cooking without fire This is planned by the Staff coordinators and Cultural committee every year. This involves interclass cultural competitions as well as cultural programmes. The committee will identify students' good at cultural programmes and trains them for college activities as well as inter college cultural fests. Celebrations such as Investiture Ceremony, Independence Day, Teachers' Day, College Day, Graduation Day, Cultural Fest are a few of the key events organised by the Student Council. Apart from the elected student council, the college also has students representing the following committees such as Canteen committee, IQAC and Library Committee. The canteen committee includes two staff members and three students who monitor the hygiene, quantity and quality of food served. The IQAC along with its staff members also includes two student representatives who help in coordinating with students in providing necessary information/materials in the functioning of IQAC. The library committee also has one student representative through whom all the requirements of the students are conveyed to the librarian.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

100600

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The members of the governing body meet twice a year to decide, plan, execute, examine and evaluate the performance of the existing norms and policies and make necessary adjustments in harmony with the vision, mission, goal and core values of the Archdiocesan Board of Education (ABE), Bangalore. The expertise of all the members of the Governing body has been taken into consideration while reviewing and assessing the norms and policies of the College and ABE. The ABE has provided a directory and a manual that is revised every two years to record the changes brought out by the Ministry of Higher Education, Government of India now and then to keep abreast of with significant developments in Higher Education. The manual comprises significant areas like the genesis of ABE, its policies, hierarchy of the management, anti - sexual harassment policy, human capital management, leave procedures, code of conduct, fixation of salary and wages, social security benefits, legal compliances and expenditure receipts. The teaching fraternity and the non - teaching staff also participate in the management's decision-making process to make way for decentralization of the management. The governance of the College is also supported by local management committee consisting of six members of the faculty of the IQAC team. The other Committees that have been set up are associations committee, academic committee, extracurricular activities committee, class mentors committee, anti-sexual harassment committee, anti-ragging committee, grievance redressed committee and students' placement committee. All these committees periodically conduct meetings and proceedings of the meetings are discussed with the management authorities for consistent improvement. Greater autonomy has been given to the manager, principal, course coordinators, HODs and teaching staff to plan and coordinate a plethora of academic activities for the benefits of the students and parents.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated to Bengaluru North University and we are following the course curriculum designed by the University for both UG and PG however faculty members from various departments of the College have introduced a range of Short-Term Certificate courses like Computer Application, Tally with GST, Employability Skills, personality Development, Environmental Science,



Indian Constitution, Culture and Diversity, Computer fundamentals and Value Education. In addition to all these certificate courses members of the faculty also encourage students to take field study and projects on contemporary subjects like Accounting, Banking Service, e-Commerce, Life skills, Human Rights and Corporate Social Responsibility to enhance the skills and knowledge base of the students.

Teaching and Learning

Classroom teaching has been made very interesting and innovative as teachers have been making good use of ICT tools. The use of audio visuals, thought provoking videos, online surveys, social documentaries, educational websites, YouTube videos have assisted teachers to be effective in their classes. The other creative methods that were used for effective teaching where group discussion, Brain drain, Internship, Case study and field work which also promotes experimental and participative learning. Identifying scholastically backward and offering individualized coaching and attention is one of the hallmarks of our college by the respective subject teachers. All the students are encouraged and motivated to contribute to the college journal to make them more competitive and have a competitive edge over others.

Examination and Evaluation

Regularly conduction of Unit (Internal) test and a Preparatory exam would be held once in a Semester for both UG and PG. Retest will be conducted for the absentees on request and the performance of the Students will also be discussed with the course teacher, HODs and Principal. The performance in the exam will also be discussed with the Students to help him for her to identify the weak points and progress towards academic success. A feedback is sought on every subject teacher from the students so as to help the teacher to understand their teaching methodology and areas of improvement to be effective Educators. The IQAC members have to analyse the semester results to get a fair idea on the academic performance of each and every student so that assistance would be provided for the weaker students.

Research and Development

All the members of the faculty have been constantly encouraged to take up a research projects and to pursue Doctoral research (PhD) in their respective subjects. The College Management has also given the privilege to the teachers to do their research/PhD by granting them leave and on duty leave when requested. Nevertheless, College Management has also reimbursed the research publication fees when paid by the teacher and they also pay the registration fees when a teacher wants to attend a conference or seminar. Monetary rewards are given to the teachers when they present or publish papers in journals as well. An enhancement of Salary has also been given to teachers for successful completion of PhD in their chosen field of interests.

Library, ICT and Physical Infrastructure / Instrumentation

The College Management introduced EASY LIB Software and OPAC to atomize the functioning of the Library in the year 2018. In addition to that unlimited Wi-Fi facility has been made available for all the members of the faculty. A Library stacked with books on Social Work, Sociology, Commerce, Accountancy, Management, Psychology and Generic Books has been set in the PG block. The Library in UG block is stacked with magazines, Journals, New Papers, Reference Books which is available for Staff and Students. The Library is also upgraded with new texts books on various subjects and with the e-resources as well. High Bandwidth LAN connection is provided to enable ICT teaching practice with the help of LCD projectors and laptops. Recently a WhatsApp group and a common e-mail was setup to help students to have uninterrupted and continuous learning during the COVID 19 Pandemic. Social Media like Instagram, Facebook, YouTube have been extensively utilized by the College to regularly communicate with Students and Alumni. Almost all the Computers have been equipped with the latest software for the benefit of teaching Staff and the Students. Furnishers like new chairs, tables and new sports equipment have been purchased. A lift is being operated for Staff, guests and differently abled students. The College Campus is under

CCTV surveillance to monitor the day-to-day activities.

Human Resource Management

The Human Resource functions has been regulated by the well-defined ABE manual which periodically revise components like leave, code of conduct, Management hierarchy, Recruitment, Salary Structure, probation, resignation, discipline procedures, social security benefits and faculty training every two years. Recruitment and Selection of new faculty member's id made in line with the regulations laid down by the UGC and department of Collegiate Education, Government of Karnataka. All the faculty members are encouraged to attend refresher courses and FDP to enhance their skills sets. The College also conducts faculty review meeting every year and teacher's feedback is conveyed to the Management for the further course of action. Constant feedback is also given to teachers to be effective at teaching and learning practice. Women faculty members were also provided with maternity benefits and Senior teachers are encouraged to share the professional expertise and offer professional service to neighbouring institutions and Universities to be a part of Board of Examination and evaluation or resource persons.

Industry Interaction / Collaboration

The College collaborated with CAP India to prepare and help the Degree Students to take up UPSC exams and the MOU was signed between our College on 15 December 2018. Another MOU was signed with ISI Bangalore to provide knowledge on Social Research to the PG Students. The College collaborated with Hope Foundation to provide employability and computer skills to the Students. Montfort College, Bangalore collaborated with our College to provide counselling to Degree Students and PG Students of Montfort College were doing elective course on life skills education for quality living and Banking Finance. To promote and sustain interest in Football among Degree Students the College collaborated with J J Football Club Bangalore. The College collaborated with Vimochana, a non-Governmental organization to provide Mid-day meals for the underprivileged Students of the

College. And the College regularly collaborate with Vimochana for organizing Blood donation camp as well. Global Talent Track (GTT) collaborated with the college to provide Career placement training for Students.

**Admission of Students**

Brochures, Pamphlets, Admission posters are prepared well in advance for circulation to get the right Students by the Management. The application is available on College Website for download. Once the results of the Pre-University examinations are out Students can come for the admission. The College aims at giving opportunity to the weaker sections of the society though they score less percentage of marks. All the details of the Government scholarships were given a wide publicity in the College. The details of the Boys Hostel facility will also be communicated to the Students while they come for admission. All the admission happens with a personal interview of the Student to figure out the aptitude and attitude in discussion with their parents. Fees is collected on instalment method in the college.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>The college provides staff and students with Wi-Fi facilities. To perform different online and competitive tests, two computer labs were set up. Via the use of Simple LIB tools, library automation has been initiated. All the information needed for enrolment, upcoming activities, college newsletter, annual magazine and research journal is regularly published on the college website.</p>
<p><b>Administration</b></p>	<p>The administrative strategies entail continuance of infrastructure, conservation and preservation of flora and fauna. Internal administrative team reviews the functioning of the entire system of the college. The team further implies the alteration and execution. Biometric system is installed for the staff attendance and to keep a watch on the regularity and punctuality. All the information is dispersed through emails, WhatsApp and group SMSs pertaining to academics and administration. Staff meetings are</p>

conducted regularly and the minutes of the meetings are maintained in register and also circulated to the officials of the management. The college regularly updates the website providing all the information and the latest details. The students have easy access for all the details and activities that happens in the college. The college has two well equipped computer labs with Wi-Fi facilities. Online registrations and admissions are allowed for the new students and also payment of fee and other payments are permitted online. The licensed software has been established (Latest Windows 7, 9 and 10 operating software, Legal version of Antivirus, Tally 9.0 ERP, e-library Software and e-Admin)

Finance and Accounts

The admission fees are directly deposited in the bank by the students by cash, NEFT or other mode of payment. The daily fee received are recorded in the register and in the excel file. Staff salary is transferred to their respective bank accounts. A separate salary register is maintained for this purpose. The bill payments are done by crossed cheque or by NEFT. The accounts are maintained by tally system.

Student Admission and Support

St Aloysius Degree College Centre for Post Graduate Studies is affiliated to The Bengaluru North University. The promotion of the admission procedure commences when the Pre-University exams starts. And progresses aggressively with the notification is issued from the University for the under graduate courses. Admission process is Online as well as all details of admissions are regularly updated on website. Advertisement pamphlets are inserted in the newspapers and promotion is done through Prospectus, Website, Counselling Desk, Governing body, Enquiry Desks, Management Committee, Coordinators, Stakeholders, and especially through the alumni. The procedure of admission is fully transparent and the transactions are done only through the Bank. Student can apply online for Admission. Since we are minority Institution, we give preference for the poor and the backward classes. The college has drawn its own academic calendar according to the academic calendar of the university

which helps for the academic progress and especially for staff and students. More importantly it serves as a guide for the parents to keep track of their children. During admission time, our students happily come forward to help, support and coordinate with staff and help newly admitted students to see through diverse problems with respect to admission procedure, to clear their doubts regarding stay, hostel facilities and PG facilities in and around the college.

**Examination**

The students go through pre final assessment as a preparation for the end semester examination, routine unit tests are conducted. Multiple choice questions and Question Bank in the College Library for each Subject is provided. After each segment, questions are given to the students for revision. Students who fail reexams are conducted. This helps them revise their syllabus and perform well in the exams.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Fr. Vinoo Fabian	PhD Registration	Annamalai University	5330
2019	Sr. Deepa	International Seminar on "Human Trafficking: Challenges Responses"	Roshni Nilaya, Mangalore	2950
2019	Mr. Robin	Published Research Paper on "Perception of Sustainable Development: A Study among Higher Education Students, Bangalore.	St. Jerome's College, Nagerkoil.	1850
2019	Mr. Satyanarayana	Published Research Paper on "Perception of Sustainable Development: A	St. Jerome's College, Nagerkoil	1850

		Study among Higher Education Students, Bangalore.		
2020	Mrs. Zeena Lobo	A One Day National Seminar on "Quality Audit in Institutions of Higher Learning"	Maharani Lakshmi Ammanni College for Women (Autonomous), Bangalore	1000
2020	Mrs. Sunila Mathew	Intellectual Property Rights	Sacred Heart Girls First Garde College, Bangalore	200
2020	Mr. Karan	Gender Disparity in the Select Works of Mirnal Pande and Lata Jagliani - A comparative Study	V.E.T First Grade College, Bangalore	1500
2020	Mrs. Subhashini	Faculty Development Program: Tools and Techniques for Professional Development	Jain College, Bangalore.	300
2020	Mr. Balakrishna	Publishes Journal on "COVID Mahamari and Jana Jeevan"	International Journal of Multidisciplinary Educational research, Vishaka Pattabam	1050
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One-day National level workshop on "UGC - NET/SLET	Nil	19/10/2019	19/10/2019	10	25



exam preparation"

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated - online course on Research Methodology	3	19/05/2020	23/05/2020	5
Python Programming	1	01/05/2020	01/05/2020	1
Human values	1	16/05/2020	16/05/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	24	10	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Flexibility when workers are sick, far away, or in some other emergency. In times of stress and family issues the management helps them in various ways. Area of parking for staff vehicles, Health assistance and equipment for medical rooms are available. The management encourages, inspire workers appearing for PhD studies, NET/SLET, and competitive review of the FDP programme. Staff meetings, games, birthday parties and events for staff and non-teaching staff are conducted in the college.	Loan facility or cash advance when non-teaching workers are in need	Tuition fee discounts, scholarships, medical assistance, mid-day meal, free hostel services, payment of dues, canteen, sports field, parking facilities are available. NCC and NSS units are started for the students. Meritorious students are recognized and awarded.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yearly audit reports are uploaded in the college portal. Monthly statutory payment of PF/ESI and Professional tax is done by online transfer to the



respective offices. The Institution is managed by the Archdiocesan Board of Education (ABE). The ABE meets the major infrastructural and maintenance expenses of the Institution. The Institution maintains two accounts. The tuition fees are deposited in the management account and the fees related to the University and College are deposited in the Principal's account. The accounts are audited half yearly and annually. The Annual audited statement of income and expenditure, receipts and payments, balance sheet and the audit reports have been attached as supporting documents in this section for the financial year 2019-2020. The Institution does not carry out internal financial audits. As for the external auditing process, the accounts are maintained as per the objectives of the Institution and there has been no objection raised by the auditing agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ABE	1334085	Towards permanent Affiliation and salary
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Deepa Principal, Sacred Heart Girls First Grade College	Yes	Dr. Sr.Sagaya Mary B SJT, Principal, SADC
Administrative	Yes	Dr. Deepa Principal, Sacred Heart Girls First Grade College	Yes	Dr. Sr.Sagaya Mary B SJT, Principal, SADC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent's teacher's meetings were conducted to explain to them about their children performance. • Beginning of the academic year parent's orientation was held to give an overview about Aloysius institution. • For the poor families fee concession and food kit was given to help them.

6.5.3 – Development programmes for support staff (at least three)

Every year the Archdiocesan Board of Education organises administrative seminars and helps staff and keeps them updated. Meetings with support staff are frequently coordinated by the principal and the manager to review their success. The management provided financial support for medical treatment and other emergencies. Food kit was given to them.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The faculty members are encouraged to register for PhD and also to take up

competitive exams. • The faculty members started to publish articles in various journals. • Furniture was added for three class rooms. Computer lab was upgraded and new software installed.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One-day National level workshop on "UGC – NET/SLET exam preparation"	19/10/2019	19/10/2019	19/10/2019	35
2020	Academic Administrative Audit	17/12/2020	17/12/2020	17/12/2020	25
2020	Student Satisfactory Survey	01/06/2020	01/06/2020	15/06/2020	50

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay writing competition on International Youth day – "Politics, Religion and Youth in 2020"	13/01/2020	13/01/2020	8	20
Collage making competition on the occasion of Social Justice Day	19/02/2020	19/02/2020	10	22
Social Work Association (Aloysian	21/01/2020	21/01/2020	15	25

Social Work Association was inaugurated)				
"DR. FR. AMBROSE PINTO SJ MEMORIAL LECTURE" - "Indian Democracy, Diversity, and Dissent"	05/08/2019	05/08/2019	100	300
KARGIL DIWAS	26/07/2019	26/07/2019	100	100
FIT INDIA MOVEMENT	29/08/2019	29/08/2019	50	250
AWARENESS SESSIONS ON DRUG ABUSE	03/05/2019	03/05/2019	50	250
Traffic awareness programme	12/01/2020	12/01/2020	50	150
Guest lecture on 'Current Technologies and Tools'	12/02/2020	12/02/2020	3	15
Blood Donation Camp	07/02/2020	07/02/2020	5	40
Seminar on Cancer	07/02/2020	07/02/2020	50	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar energy for Hostel College 2. UPS provision for the Continued supply of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Provision for lift	Yes	50
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	370
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	30

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	17/03/2020	1	Survey on Environmental Protection	Climate Change, Use of Plastics. Importance of Recycling	200
2020	1	1	18/03/2020	1	Socio economic survey to assess the lifestyle of the people	Drinking Water facilities, Health facilities of the region, Transport, Agricultural Style and Income	250
2020	1	1	20/03/2020	1	Campaign on Protecting the Senior Citizens	Family Assistance during illness, Social security Scheme coping with empty nest syndrome	200
2020	1	1	21/03/2020	1	Protection of Children	Rights of Children, Child protection and Best interest of the child	200
2020	1	1	22/03/2020	1	Preventing atrocities against Women	Government schemes available for Rural	200

						Women, Domestic violence and prote cting dignity and worth of women	
2020	1	1	15/03/2 020	10	Rural Camp	Environ mental concerns, safe grading the rights of Women, Children and Senior Citizens	300
2020	1	1	12/01/2 020	1	Awareness Programme	Awareness programme on traffic by Bengaluru police	200
2020	1	1	07/02/2 020	1	Blood Donation Camp	Every day more than 40,0000 blood donors are required and the average t ransfusio n of red cells is around pints. They are active in supportin g life and becoming responsib le people of the country by encour aging workers and	45

students  
to donate  
blood

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Student Hand Book The Manual of the Archdiocesan Board of Education (Revised)</p>	<p>01/06/2019</p>	<p>The Students hand book was published on 01/06/2019. The hand book contains the rules and regulations of the college that needs to be followed by the students. Whenever the students take leave, he or she has to give the valid written reasons in the hand book and expected to take signature from the concerned class mentors to attend the next class. The Students Hand Book also brief about the calendar events of the University as well as the College. In May 2018, the educational manual was obtained from the ABE manual. Chapters III IV discuss the Anti-Sexual Harassment and Child Safety Guidelines for all ABE workers to sign and adhere to. Section VIII deals with the Staff Teaching and Support Staff Code of Conduct. (pg 60-70) Technical experience, awareness of duty, discipline, total honesty and teamwork, respect. Zero tolerance of caste, creed, language, social and cultural context discrimination against persons, malpractice, incompetence, bigotry, corruption, and misappropriation of the property of institutions, neglect, and failure to obey the authority leads to disciplinary proceedings by management. In accordance</p>

with UGC guidelines on teachers and their duties, the workers go through the Management Code of Conduct and sign up to comply with the Code of Conduct.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
FIT INDIA MOVEMENT	29/08/2019	29/08/2019	150
AWARENESS SESSIONS ON DRUG ABUSE	03/05/2019	03/05/2019	300
"DR. FR. AMBROSE PINTO SJ MEMORIAL LECTURE" - "Indian Democracy, Diversity, and Dissent"	05/08/2019	05/08/2019	400
LIVE THE DREAM STUDIO	16/08/2019	16/08/2019	300
ONE-DAY WORKSHOP ON UGC NET/SLET EXAM	19/10/2019	19/10/2019	40
ORIENTATION PROGRAM FOR UG	17/06/2019	17/06/2019	80
ORIENTATION PROGRAM FOR PG	11/05/2019	11/05/2019	30
ENTREPRENEURSHIP DEVELOPMENT WORKSHOP	27/08/2019	27/08/2019	15
KARGIL DIWAS	26/07/2019	26/07/2019	200

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NCC NSS volunteers have planted saplings in campus. 2. Rain water harvesting in College and Hostel 3. NSS and NCC cadets maintain the plastic-free campus (Zero tolerance towards the use of plastic) 4. The installation of dust bins to segregate wet waste and dry waste. 5. Installation of solar system in college hostel 6. In college campus, tobacco, smoking, chewing pan, gutka and the same ID shown on the notice board are prohibited 7. Hostellers manage the kitchen garden

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Practice 1: 1. Title of the practice Mentoring System 2. Objective of the practice Mentors play a decisive mission in mentoring students. Students and their mentors share responsibility for guaranteeing prolific and pleasing mentoring interaction. They have the responsibility to bring in accomplishment of mentoring. For a student, a mentor is an important person who serves and

accompanies in his/her journey. It is a very unique method of supporting students to improve their learning and motivating them towards their future professional progress. 3. The context Mentoring helps students to understand the challenges and opportunities present in the college and expand a smooth change to campus life. It also helps to discover predicaments of students and to bring them to the notice of the concerned authorities. Mainly mentoring makes the teachers and the students proactive and progress in the development of the institution and also to minimize student's dropout ratio. 4. The practice Every academic year a teacher is appointed as a mentor for each class.

They monitor every student in their class and see to their progress in academics and other activities. They also meet their parents or guardians every semester and tell them about their performances. The mentors also help during the time of crises they face and send them for counseling. 5. Evidence of success As a result most of the students pass out with good marks and with good behavior. Our results in the college above 85. Most of the students who come here to study are from very poor section of society. They are challenged with lot of difficulties but this mentoring system has helped them to cope up with their studies very well. 6. Problems encountered and resource required During their first year of college life there is lot of challenges faced by the mentors like irregularity, contacting parents and meetings them, poverty etc.

another challenge is drop outs due to poverty but the Management helps the students in paying fees by way of giving concession and also find some donors to pay their fees. BEST PRACTICE 2: 1. Title of the Practice: Mid-Day Meals Sponsored mid-day meal Programme for one hundred eligible students has been launched by the College. 2. Objectives of the Practice: A significant aspect of fitness, growth and development is nutrition and timely meals. Proper nutrition also means that learners can focus in classes, concentrate on their jobs, and have the ability to maintain levels of activity during the day. The college has started a self-financed mid-day meal Programme for one hundred worthy students of the institution in order to supplement the students food intake and to ensure that they do not go hungry during the day, particularly those who cannot afford food. 3. The Context: The institution accepts students who come from parts of society that are economically poorer. They fly by public transportation or private means from far away to enter the institution by 8:30 a.m. When it begins with lessons. They neglect to have breakfast in the morning as a result. Throughout the day, they remain hungry and are forced to deal with health concerns over time. The canteen serves meals that are subsidized. But students were also unable to afford these subsidized meals, it was found. Mid-day meals are given on campus in order to ensure that students have at least one meal at the institution. 4. The Practice: Typically, the mid-day meal Programme is linked to schools and government programmes. However, because of poverty, the institutes students cannot afford to have breakfast. The self-financed mid-day meal Programme delivers one healthy, well-balanced meal to one hundred eligible students in need of food. The meals are hygienically cooked in-house and served to the students at 10:30 a.m. during the mid-day break. This is useful not only for those students who come without eating breakfast, but also for those students who work part-time jobs and leave directly after the lessons are over at 1:30 p.m. For the afternoon. Not only does this method of using steel plates and cups facilitate waste reduction on campus, but it also results in a shift in their way of thinking and behaving. This instills a sense of reusing resources in them. On the basis of their needs and socio-economic constraints, the students were chosen. It was the responsibility of the class mentors to pick the students from their respective classes. Their expertise and familiarity with the students have ensured that the practice supports those who deserve the meals. 5. Evidence of Success: During the course of the academic session, the mid-day meal Programme has decreased instances of students falling ill frequently. On account of the meals offered, student attendance has also shown some improvement. They also repeatedly indicated that their hunger is

another challenge is drop outs due to poverty but the Management helps the students in paying fees by way of giving concession and also find some donors to pay their fees. BEST PRACTICE 2: 1. Title of the Practice: Mid-Day Meals Sponsored mid-day meal Programme for one hundred eligible students has been launched by the College. 2. Objectives of the Practice: A significant aspect of fitness, growth and development is nutrition and timely meals. Proper nutrition also means that learners can focus in classes, concentrate on their jobs, and have the ability to maintain levels of activity during the day. The college has started a self-financed mid-day meal Programme for one hundred worthy students of the institution in order to supplement the students food intake and to ensure that they do not go hungry during the day, particularly those who cannot afford food. 3. The Context: The institution accepts students who come from parts of society that are economically poorer. They fly by public transportation or private means from far away to enter the institution by 8:30 a.m. When it begins with lessons. They neglect to have breakfast in the morning as a result. Throughout the day, they remain hungry and are forced to deal with health concerns over time. The canteen serves meals that are subsidized. But students were also unable to afford these subsidized meals, it was found. Mid-day meals are given on campus in order to ensure that students have at least one meal at the institution. 4. The Practice: Typically, the mid-day meal Programme is linked to schools and government programmes. However, because of poverty, the institutes students cannot afford to have breakfast. The self-financed mid-day meal Programme delivers one healthy, well-balanced meal to one hundred eligible students in need of food. The meals are hygienically cooked in-house and served to the students at 10:30 a.m. during the mid-day break. This is useful not only for those students who come without eating breakfast, but also for those students who work part-time jobs and leave directly after the lessons are over at 1:30 p.m. For the afternoon. Not only does this method of using steel plates and cups facilitate waste reduction on campus, but it also results in a shift in their way of thinking and behaving. This instills a sense of reusing resources in them. On the basis of their needs and socio-economic constraints, the students were chosen. It was the responsibility of the class mentors to pick the students from their respective classes. Their expertise and familiarity with the students have ensured that the practice supports those who deserve the meals. 5. Evidence of Success: During the course of the academic session, the mid-day meal Programme has decreased instances of students falling ill frequently. On account of the meals offered, student attendance has also shown some improvement. They also repeatedly indicated that their hunger is



fulfilled by the meals, allowing them to concentrate in class and focus on their studies. The activity has helped those students who cannot afford to regularly purchase food and snacks from the canteen. Those students who cannot afford to get packed food from home have also benefited from it. The meals are safe and balanced and have been planned to meet the students needs. 6. Problems Encountered and Resources Required: Financial support has been one of the key obstacles faced in launching the mid-day meal Programme. The agency is private and unaided. On the initiative of the university, the self-financed mid-day meal Programme was started with sponsorships and financial assistance from non-profit partners and individual donors and well-wishers. The organization does not afford to provide all the poor students with meals. The meals are limited to 100 students. In addition to financial assistance, the institution also needs an independent cooking space and the facilities and services required to support the Programme and to prepare meals independently of the canteen operating on a contract basis. The breadth of the profession has been restricted by these challenges. However, the institution delivers the meals with the current funds for the students on a regular basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.aloysiusdegree.college/wp-content/uploads/2021/04/7.2.1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With its completion of ten years (2008-2018), St. Aloysius Degree College and Centre for Post Graduate Studies has completed a decade of providing quality education to the majority of young students from economically weaker sections of society and socially oppressed who are striving to pursue higher education and get a profitable work. The vision and mission of the college went through a revision to make it applicable to the times in the field of knowledge and scaling to new heights. To improve overall development of the students, ethical ideals are taught in the College. The students get necessary sessions so that their hearts are set on fire for the quest of comprehensive enlightenment and are provoked to accomplish in every field. One unique practice of the College is the morning prayer which is done before the classes begin by the students, teachers and the principal. The college has various activities for the students to excel like sports, NCC, NSS cultural events, outreach programmes etc. They are encouraged to create, showcase and win awards. Students of the Final Degree UG and PG make the Institution proud as their results are above 90 percent. Socially linked causes such as human rights education, gender and harassment of women, child violence, ecological sustainability, disaster management, and crisis management as a team are taken up by students. Coping with life skills is easily handled and 40 percent of students go to part-time jobs in the city for 4-8 hours in the evenings after class hours. The College tries to take cognizant to generate attentiveness about conservation of energy, usage of water, plastic free campus, waste segregation etc among students. The College has a visionary leadership that takes care of the learners holistic personality. In addition to instruction, midday meal provision, fee concession, employability certificate courses are provided to students for employability at a viable fee.

Provide the weblink of the institution

<https://www.aloysiusdegree.college/wp-content/uploads/2021/04/7.3.pdf>

### 8.Future Plans of Actions for Next Academic Year

The future plans of action will enable the institution to be more competent, socially significant and morally relevant in the field of Higher Education. As per the NAAC recommendation, College has a plan to open a hostel for women in the College campus. The College is working on the visibility of the institution and increase in the admissions. To enhance and motivate students to participate in more sports events, the college will organize various sports activities and represent the college at national level.