



St. Aloysius Degree College

Assessed & Accredited by NAAC
Permanently Affiliated to Bengaluru North University
A Unit Run by Archdiocesan Board of Education (ABE)
Recognised by UGC U/S 2(f) of UGC Act 1956, New Delhi

1.4.1 Action Taken Report on Feedback Analysis

Action Plan Report of the Institution is based on feedbacks stated by the stakeholders. It is submitted to the Syndicate Board of Management and the Action Plan Report is incorporated.

The Action Plan Report of the years 2018-2019, 2019-2020, 2020-2021, 2021-2022 and 2022-2023 are enclosed in the below document.



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Principal
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REPORT OF THE INSTITUTION IN THE YEAR 2018-2019 ON FEEDBACK STATED BY THE STAKEHOLDERS, GOVERNING COUNCIL, SYNDICATE BOARD OF MANAGEMENT.

The Institution takes feedback from various stakeholders, namely Students, Teachers, Parents and Alumni every year. For the academic year 2018-2019, Feedback was collected manually by the teachers.

1. Students Feedback on Course: The Final Year students of all the courses are asked to give a course feedback. The Feedback forms have different parameters which include the syllabus content, reference material and ICT facilities available and assessing internal marks for the course. After collecting the feedback, it is analyzed and the reports are prepared. The issues and the possible solutions are discussed at the department level and the same is reported to the IQAC and the principal for appropriate actions to be carried out.

2. Students Feedback on Faculty: Feedback on Teachers is collected by each teacher from the classes they handle. The parameters include clarity of teaching, subject knowledge of the teacher, regularity and punctuality, guidance given to the students by the teachers. The feedback is analyzed individually for self-improvement of the teachers.

3. Teachers Feedback on Course: The feedback is collected manually from the teachers of all departments by the IQAC. An analysis of the feedback is done and the report is prepared and placed before the principal and follow up action is taken by the principal. Based on the feedback, the teaching facilities are improvised which helps the teachers in enhancing their teaching methodologies. It was suggested to increase the number of computers, extension activities, ICT rooms, reading and referential material from the library and placement programs. All these suggestions were incorporated by the Principal in tandem with the Internal Quality Assurance Cell (IQAC) of the institution.

4. Parents Feedback on Course: The Parents of the second year students of all the courses are asked to give their valuable feedback on the course. After analyzing the feedback, reports are made by the teachers. The parents' feedback is taken in the right spirit and their constructive criticism helped us make necessary changes in several spheres. It was recommended to integrate more placement programs, soft skill training and special add-on courses that would involve students to not only learn but implement and scrutinize their experiences into a more focused career.

5. Parents Feedback on the Institution the Parents of the first year students of all the courses are asked to give their valuable feedback on the Institution and its facilities. The feedback is analyzed and suggestions are incorporated wherever possible.

6. Alumni Feedback: The Alumni Conveners collect feedback from the Alumni during the Alumni meeting. An analysis of the feedback is done and report is written and action is taken on the suggestions put forth by the Alumni wherever possible. This has helped in improving the infrastructure and has enhanced the teaching learning process.

7. Student Satisfaction Survey the IQAC conducted a Student Satisfaction Survey to gauge the satisfaction level of the students on various aspects relating to higher education. The parameters include Educational Experience Academic Learning, Attainment of Learning Objectives, Services and Facilities, Student Life Experience



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**ACTION PLAN REPORT OF THE INSTITUTION (2019-2020) ON FEEDBACK STATED
BY THE GOVERNING COUNCIL, SYNDICATE BOARD OF MANAGEMENT.**

- Internships and Project Tie-ups - The College has a placement cell coordinating with various stakeholders who have an active MOU signed with our Institution in order to create Placement opportunities, Job Skill training and Internships.
- E-Content Upload – The pandemic has caused haphazard system of circulating subject relevant handouts/reference text books to the students and this concern was solved by adopting online platform like Google Meet/Zoom to bridge the gap between students and faculty in knowledge gaining.
- Canteen Transformed - The Canteen underwent a transition in catering healthy food to the needs of the students and staffs.
- Mid-Day meals are sponsored by the Management to the students from an economically deprived background initiated by ISKCON's Akshaya Patra.
- The students were given ample opportunities to excel in intercollegiate fests; the College also funded the participants encouraging them to excel in events they participated.
- Athletics and Sports witnessed active participation of students in both indoor and outdoor events. New sports equipment's were purchased for the students to practice.



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Centre for Post Graduate Studies
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ACTION PLAN REPORT OF THE INSTITUTION ON FEEDBACK STATED BY THE GOVERNING COUNCIL, SYNDICATE BOARD OF MANAGEMENT.

- Sports and Activities – The Academic year opened opportunities to many students to participate and excel in BNU (Bangalore North University) sports activities, in order to support the students new sports equipment were purchased to train and recognize talents.
- Upgraded Computer Labs – The College upgraded the existing Computer Science Lab by purchasing 50 new computers making it accessible to all students to order to gain desirable computer knowledge and technical skills.
- E – Library - The College implemented Softwares for E-Library to control digital learning.
- Placements – The College organized a job fair exploring placement prospects by inviting 15 corporate companies for campus recruitment drive.
- Infrastructure Renovation – The washrooms for Boys and Girls were renovated, also a new washroom was set up for the girls to improve the appeal and maintain hygiene.
- Hostel Facility for Girls – The College is keen in providing a home for students far away from home and is planning to set up a Hostel for the girls.
- Revamped the Canteen – The Canteen has been transformed by providing food and drink catering to the needs of the students and staffs.
- The Students are granted permission and have access to approach the Principal for addressing their grievances.

MANAGER & CORRESPONDENT
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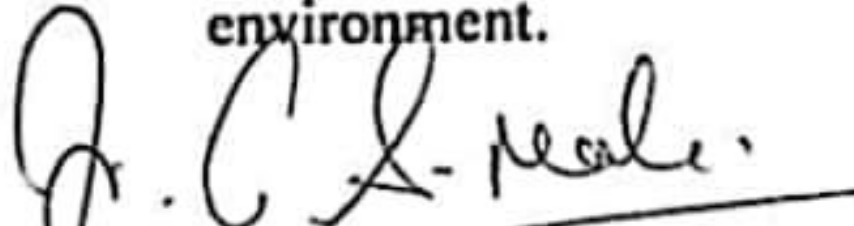
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ACTION PLAN-2021-2022

REPORT OF THE INSTITUTION ON FEEDBACK STATED BY THE GOVERNING COUNCIL, SYNDICATE BOARD OF MANAGEMENT.

- The computer labs in the ground floor and first floor were upgraded with new softwares and hardware components along with ICT devices and the entire lab set up was revamped with LEDs and furniture's to cater to all the academic needs of the students and the staff.
- Internet and Wi-Fi facility was activated in the library for E-learning and the computer science labs for practical and project work.
- The audio visual room was equipped with a smart T.V enhanced with additional speakers and individual sitting arrangement for teaching and learning through interactive methods.
- Hostel facility for girls was provided within the campus area for convenience and flexibility.
- Career guidance, placements programs and workshops were organized for student welfare and job opportunities.
- Various extracurricular and co-curricular activities were conducted in both inter and intra Collegiate level.
- Collaborative Interdisciplinary Social Work Research Centre in association with AIISWR (All India Institute of Social Work & Research) was inaugurated to promote Research culture in the Institution. With the support of the faculty this initiative will strengthen the skills of the students. It will also develop the research aptitude of the faculty.
- Our College signed a MoU with ITC's WOW to promote awareness about the importance of source segregation and recycling. Hoardings and signage boards were displayed around the campus to create an eco-friendly zone. The ECO CLUB is actively involved in empowering the environmental activities to foster and equip students for a green environment.


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ACTION PLAN REPORT OF THE INSTITUTION ON FEEDBACK STATED BY THE GOVERNING COUNCIL, SYNDICATE BOARD OF MANAGEMENT 2022-2023.

Intercollegiate Sports and Cultural Activities – The students expressed interest in participating in intercollegiate tournaments and cultural activities which was given importance by the institution funding for registrations, active participation resulted in winning overall trophies and championships.

Mid-Day meals are provided to the students belonging to economically disadvantaged backgrounds.

E – Library - The College implemented Software for E-Library to control digital learning.

Placements – The College organized a job fair exploring placement prospects by inviting 15 corporate companies for campus recruitment drive.

Infrastructure Renovation – The washrooms for Boys and Girls were renovated, also a new washroom was set up for the girls to improve the appeal and maintain hygiene.

Revamped the Canteen – The Canteen has been transformed by providing food and drink catering to the needs of the students and staffs.

The Language Labs were set up for language learning and access to audio-visual materials. The language faculties facilitate teaching learning methodology.

The College successfully completed Green Audit which aims to analyze environmental practices within and outside of the concerned place, which will have an impact on the eco-friendly atmosphere.



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