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ST. ALOYSIUS DEGREE COLLEGE

Centre for Post Graduate Studies
Accredited by NAAC

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2.6.2 Attainment of POs and COs are evaluated.



DEVELOPMENT OF METHODOLOGY AND TOOLS FOR ATTAINMENT MEASUREMENT

Using tests, assignments, quizzes, and other appropriate means to evaluate course outcomes is the first stage in measuring achievement. Each student's course outcome attainment is scored on a three-point scale.

Score Range	CO Attainment
More than 60%	3
Between 60% and 50%	2
Less than 50%	1

Course Outcome Measurement Benchmark

Course attainment is evaluated using a three-point scale. When over 60% of students attain the 'High' level, the course is deemed to have achieved its maximum score of 3 points. If 50% to 60% of students reach the 'High' level, the course is rated as 2 points. However, if less than 50% of students achieve the 'High' level, the course receives a score of 1 point. This method is consistently applied to determine the outcomes for all courses within a program.



Criteria	CO Attainment Level of the Batch
If more than 60% of students in the programme attains 3 for a particular CO	3
If between 50% to 60% of students in the programme attains 3 for a particular CO	2
If less than 50% of students in the programme attains could not attain 3 for a particular CO	1
The average of all course attainment values for a course yields the batch's average course attainment.	

Course Attainment Benchmarks

In addition to assessment methods, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is also gauged by considering students' performance in university examinations, results and their placement outcomes.

University Rankings:

Students who achieve high ranks in university examinations demonstrate a strong understanding and application of both POs and COs. Their performance serves as an indirect measure of the effectiveness of the program's educational objectives and course-specific learning outcomes.

Placement Records:

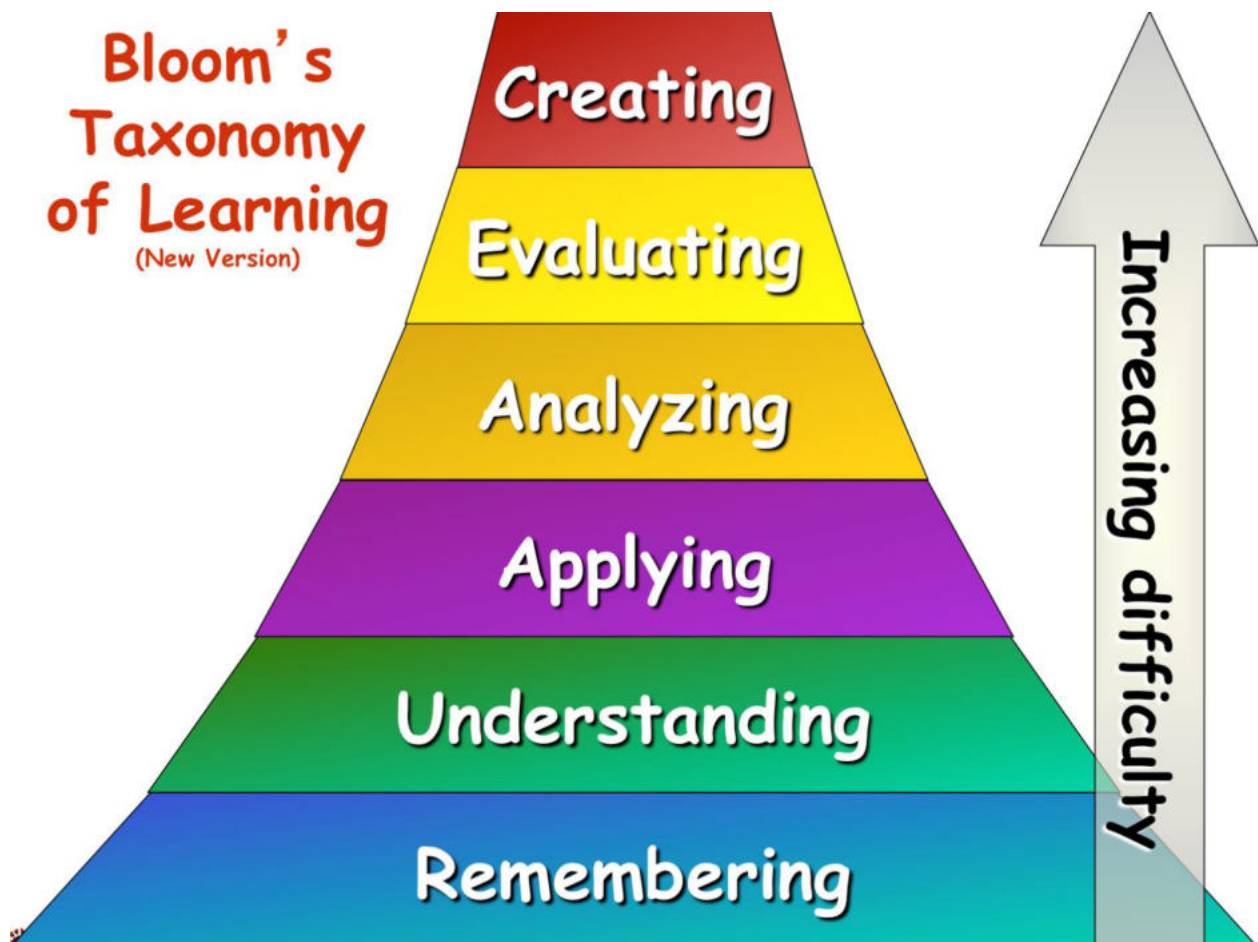
Another significant indicator of POs and COs attainment is the placement records of students. Students securing good placements are likely to possess the necessary knowledge, skills, and competencies as outlined by the POs and COs. Employers' preferences and feedback also validate the alignment between the curriculum and industry requirements.

University Results:

Our students have demonstrated commendable performance in the recent university examinations. A significant majority of them secured ranks within the top percentile, highlighting their strong grasp of the curriculum and academic excellence.

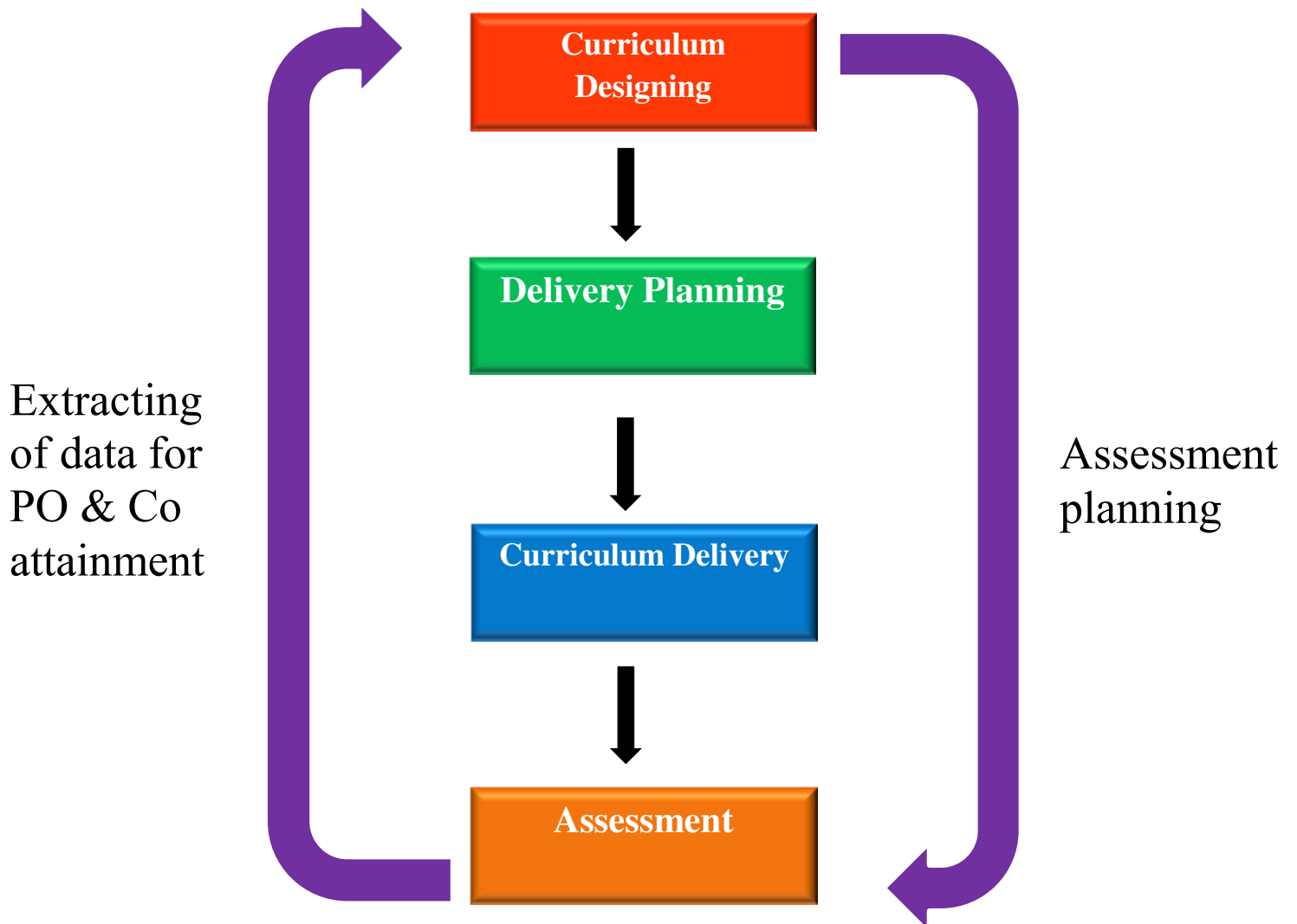
ATTAINMENT MEASUREMENT METHODOLOGY

At St. Aloysius Degree College, Outcome Based Education (OBE) is implemented through a systematic methodology. Educational goals, derived from Bloom's Taxonomy. These goals are translated into Program Outcomes and Course Outcomes. Each level specifies expected achievements, guiding the curriculum design and teaching strategies. By aligning objectives with outcomes, the institution ensures a focused approach to education, empowering students with tangible skills and knowledge. This structured framework enhances teaching effectiveness and promotes measurable learning outcomes across all programs and courses.



The attainment of Programme outcomes (POs) and Course outcomes (Cos) was measured based on exams, quizzes, activities, assignments and feedback

Attainment Measurement and Feedback Cycle



Mapping Factor (Correlation Level) and Level of Attainment are defined as follows:

The correlation level, or mapping factor, shows the degree to which a certain component—the assessment method to CO, CO to PO, or PO to PSO—is present.

- 3-indicates Substantial high contribution towards attainment
- 2-indicates Moderate contribution towards attainment
- 1-indicates Low contribution towards attainment

The Course Outcome are measured as follows:

3: score above 60% of max marks allocated to CO

2: score between 50% and 60% of max marks allocated to CO

1: score below 40% of max marks allocated to CO

An analysis report is prepared after the accomplishment has been analyzed. The report also includes the OBE core committee's recommendations, and action is taken in response to them.

CO Attainment Measurement Sheet of final year BBA Students

		Maximum Marks 100														
SI No	Name	Roll Number	Subjects wise marks obtained							Course Attainment						
			AFM	CAB	EM	MA	IM	FMS	CD	AFM	CAB	EM	MA	IM	FMS	CD
	Ajith L	17Y9C26001	89	58	73	71	66	78	74	3	2	3	3	3	3	3
	Bhavana B	17Y9C26004	89	83	83	83	85	83	82	3	3	3	3	3	3	3
	Fariya Begum	17Y9C26005	78	75	82	70	64	76	72	3	3	3	3	3	3	3
	Hrithik Jain	17Y9C26006	91	89	80	91	90	89	71	3	3	3	3	3	3	3
	K Jaswanth	17Y9C26007	66	55	60	42	62	60	67	3	2	2	1	3	2	3
	Joel Johnson	17Y9C26008	80	62	62	64	76	66	74	3	3	3	3	3	3	3
	John Paul Y	17Y9C26009	79	64	65	88	64	78	67	3	3	3	3	3	3	3
	Jovitta Wilson	17Y9C26010	93	81	78	87	88	86	76	3	3	3	3	3	3	3
	Lionel Jude Bastain	17Y9C26013	77	73	75	60	66	61	57	3	3	3	2	3	2	2
	Mohammed musthaqueen Pasha	17Y9C26015	86	62	75	69	66	68	54	3	3	3	3	3	3	3
	Mohammed Suhaib S	17Y9C26016	60	62	66	41	56	70	70	2	3	3	1	2	3	3
	R Arvind Avinash	17Y9C26017	83	80	83	80	72	76	69	3	3	3	3	3	3	3
	Sachin S	17Y9C26018	54	64	57	55	69	60	73	2	3	3	3	3	3	3
	Santhosh R	17Y9C26019	73	62	77	59	73	68	77	3	3	3	3	3	3	3
	Shalom Michael Stainslaus	17Y9C26020	90	64	77	89	79	79	62	3	3	3	3	3	3	3
	SnehithJeshwin L	17Y9C26021	80	70	71	62	77	72	79	3	3	3	3	3	3	3
	Lokesh V	17Y9C26022	86	74	74	77	71	71	71	3	3	3	3	3	3	3
	William	17Y9C26023	85	56	78	74	60	67	69	3	2	3	3	3	3	3
	Antony Franklin	15Y9C26004	AB	AB	AB	AB	AB	AB	AB	0	0	0	0	0	0	0
	Sai Naveena h	15Y9C26018	82	86	88	59	70	78	77	3	3	3	3	3	3	3

