



BENGALURU NORTH UNIVERSITY

TAMAKA, KOLAR- 563103

Curriculum/Syllabus
for
Undergraduate Programme

Bachelor of Arts

With three Major Subject combination

Choice Based Credit System
As per State Education Policy - Karnataka

Major Subject: **POLITICAL SCIENCE**

Faculty of Arts

(With Effect from Academic Year 2024-25)

Version 1.0 (12th August, 2024)



BANGALORE NORTH UNIVERSITY

DEPARTMENT OF POLITICAL SCIENCE

Tamaka, kolar-563103

Curriculum Frame work for under Graduate Course

State Education Policy (SEP - 2024)

BA, POLITICAL SCIENCE

III, & IV, Semester Syllabus

Approved by

Board of Studies (UG) in Political Science

(W.e.f Academic year 2025-2026)

July 2025, KOLAR

PREAMBLE

Education is critical for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, universal high-quality education is the most effective path ahead for developing and exploiting our country's vast skills and resources for the benefit of individuals, community, country, and globe. Over the

next decade, India will have the world's largest young population, and our capacity to offer them with high-quality education and employment opportunities will decide the future of the country.

The Government of Karnataka had set up the State Education Policy (SEP) Task Force in 2023 and the committee gave its recommendations in May 2024. As a result, Bangalore North University, Kolar, also took necessary steps to implement the SEP and also to go far beyond the traditional information creation and dissemination by incorporating them for a breakthrough with wider social and economic consequences.

The Board of Studies (BOS) in Political Science (UG), Bangalore North University, intends to make substantial changes to its undergraduate and graduate programmes in order to satisfy the needs of students with a diverse set of talents, aspirations, and professional objectives. In this context, the syllabus is prepared to equip the students to understand Political Science discipline in term of the basic concepts, thoughts and theories; critically relate the theoretical aspects of Political Science to the socio- economic and political realities, and to enhance the knowledge of the student's on regional, national and global politics.

STATE EDUCATION POLICY (SEP)
POLITICAL SCIENCE SYLLABUS (w.e.f 2024-25)

Sl. No	SEMESTER	PAPER	TITLE OF THE PAPER	CREDITS	Total Marks
01	3 RD SEMESTER	1-(Major Paper)	Western and Indian Political Thought	5	80+20
02		2-(Major Paper)	Human Rights	5	40+10
Any one of the Above Papers to be chosen by students in the Third semester					
03	4 TH SEMESTER	1-(Major Paper)	Introduction to Public Policy	5	80+20
04		2-(Major Paper)	Good Governance	5	80+20
Any one of the Above Papers to be chosen by students in the Fourth semester					
SKILL ENHANCEMENT COURSE-Based on Political Science(to be offered Either in III/IV/V Semester)					
Sl No	SEMESTER	PAPER	TITLE OF THE PAPER	CREDITS	Total Marks
01	As per University SEP Guidelines	SEC-PS-1	POLITICAL JOURNALISM	2	40+10

NOTE: The College/University can offer two Papers in a semester; the students can choose any one out of two papers. It is applicable for 3rd and 4th semesters.

The Compulsory Paper and SEC Paper should be taught by a qualified Political Science Teacher, who has studied Political Science as a major at UG&PG and has qualified UGC – NET/kSET / PhD in Political Science.

<u>PAPER Major 1: WESTERN AND INDIAN POLITICAL THOUGHT</u>	
Total Contact Hours: 80	CourseCredits: 5
No. of Teaching Hours/Week: 5	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks: 20	SummativeAssessmentMarks: 80+20=100

INTERNAL ASSESSMENT MARKS PATTERN

Test-1	5
Attendance	5
Seminar	5
Assignment / Field Work	5
Total	20

MAJOR SUBJECTS

Course Objectives:

- * To teach students divergent values advocated by different Political Philosophers concerning Governance.
- * To educate students about the distinctive principles of statecraft proposed by Political Thinkers belonging to different Countries, Socio-Political environments, and periods.
- *To motivate and encourage the students' community to cherish the rich heritage of Political Ideologies that help in the establishment of an inclusive society.
- *To develop sound Political Culture and Political prudence in student's communities that is prerequisites to ensure and endure a responsive Government.
- *To mold and equip students to become sympathetic, empathetic, compassionate, and virtuous Citizens, who can devote themselves to the well- being of Society.

Learning Outcomes:



This Course orients

and enables students to participate actively in Political processes

This course illuminates students to their rights, duties and responsibilities.

✓ This course helps students to understand as well as appreciate the nuances of science and art in the political and administrative spheres.

✓ The knowledge of Political Thought is greatly helpful to appear for Civil Service examinations.

✓ The knowledge of this course is very advantageous to build a healthy Society, a vibrant Democracy, and an inclusive society.

III SEMESTER

PAPER Major 1: WESTERN AND INDIAN POLITICAL THOUGHT

CHAPTER-1: Greek Political Thought <ul style="list-style-type: none">* Salient Features of the Greek Political Thought.*Plato- Ideal State and Theory of Justice, Philosopher King.*Aristotle – Classification of Governments, Concept of Revolution & Citizenship.	12Hours
CHAPTER-2:Medieval Political Thought <ul style="list-style-type: none">*Salient Features of the Medieval Political Thought.*St Augustine – Two Swords Theory, City Of God.*St Thomas Aquinas- Classification Of law. Church v/s State.*Machiavelli- Advise to the Prince, Separation of politics.	12Hours
CHAPTER-3:Social Contractualists <ul style="list-style-type: none">*Thomas Hobbes- Social Contract Theory of Sovereignty.*John Locke- Social Contract Theory, Theory of Government.*J.J Rousseau- Social Contract Theory, General will.	12Hours
CHAPTER-4: Socialists <ul style="list-style-type: none">*G .W. F.Hegal - Dialectical Materialism ,Conception of State , Freedom*Karl Marx - Historical Materialism, Theory of Surplus value, Theory of Class Struggle , Communist Society	12 Hours
CHAPTER-5:Indian Political Thought <ul style="list-style-type: none">*Sailent Features of Modern Indian Political Thought.*Dr .B.R Ambedkar Social and Parliamentary Democracy, State Socialism, Views on Nationalism.*Jayaprakash Narayan – Total Revolution*Ram Monohar Lohia – Concept Of Seven Revolutions , Four Pillars Of State , New Socialism Theory	12 Hours

Exercise:

*Write about Medieval Thought

*Compare the thoughts of Western and Indian thought

*Elucidate the understanding and relevance of Indian political thought in the contemporary period.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions, Field Visits and Weekend Counseling Classes.

Essential and Further Reading:

1. History of European Political Philosophy.....D.R.Bhandari
2. Political Thought.....C.L.Wayper
3. Western Political Thought.....O.P.Gauba
4. Western and Indian Political Thoughts.....P.R.Ramji
5. Indian Political Thought.....O.P.Gauba
6. Selected Western & Indian Political Thinkers.....Prem Arora & Brij Grover
೭. ಸಮಗ್ರ ರಾಜ್ಯಶಾಸ್ತ್ರ.....ಡಾ.ಗಂಗಾಧರ ಪಿ.ಎಸ್
೮. ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ(ಸಮಕಾಲೀನ ಚಿಂತನೆ)..... ಡಾ.ಮೀನಾ ದೇಶಪಾಂಡೆ
೯. ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತುಚಿಂತಕರು.....ಕೆ.ಜೆ.ಸುರೇಶ್
೧೦. ಪಾಶ್ಚಿಮಾತ್ಯರಾಜಕೀಯ ಚಿಂತಕರು.....ಡಾ.ಡಿ.ಟಿ.ದೇವೇಗೌಡ
೧೧. ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಮತ್ತುದಾರ್ಶನಿಕರು.....ಪ್ರೊ.ಎಂ.ನಚಿಜುAಡಸ್ವಾಮಿ
೧೨. ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಹಾಗೂ ಚಿಂತಕರು.....ಹೆಚ್.ಟಿ.ರಾಮಕೃಷ್ಣ

೧೩. ಪಾಶ್ಚಿಮಾತ್ಯ ಮತ್ತು ಪ್ರಾಚ್ಯ ರಾಜಕೀಯ
ಸಿದ್ಧಾಂತ.....ಡಾ.ಜಿ.ಆರ್.ಪೂರ್ಣಿಮ& ಡಾ.ಎಂ.ಎನ್.ಸುರೇಶ್
ಕುಮಾರ್

೧೪. ಪಾಶ್ಚಿಮಾತ್ಯರಾಜಕೀಯ
ಚಿಂತಕರು.....ಡಾ.ಈರಣ್ಣ.

Journals and Magazines

- Economic and Political Weekly
- Indian Journal of Constitutional and Parliamentary Studies
- Indian Journal of Political Science
- Journal of Contemporary Politics
- Studies in Indian Politics
- Frontline

III SEMESTER BA

Major-2

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test	5
Attendance	5
Seminar/Presentation/Group Discussion/Field visit	5
Assignment	5
Total	20

Major-2 Human Rights	
Total Contact Hours: 80	CourseCredits: 5
No. of Teaching Hours/Week: 5	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks: 20	SummativeAssessmentMarks: 80+20=100

Course Objectives:

The objectives of the study of **Human Rights** are broad and aim to promote a deeper understanding of fundamental freedoms, equality, and justice. Promote Awareness and Understanding, to educate individuals about their rights and responsibilities, to develop awareness of universal Human Rights across all cultures and societies, to understand the historical development and philosophical foundations of human rights. Foster Respect for Human Dignity, to instill the value of human dignity and equality, to encourage empathy, tolerance, and respect for others, regardless of race, gender, religion, or nationality.

Learning Outcomes of the Study:

The outcomes of the study of Human Rights refer to the knowledge, skills, values, and behaviors that individuals are expected to gain as a result of learning about Human Rights. Here are the key outcomes:

- Enhanced Awareness and Knowledge: A thorough understanding of the concept, history, and importance of human rights.
- Development of Critical Thinking
- Increased Respect for Diversity and Equality
- Empowerment to Advocate and Act
- Promotion of Justice and Rule of Law
- Strengthened Sense of Social Responsibility

Unit	Major- 2 Contents of Course Human Rights	60 Hours
Chapter- I	Human Rights	
	<ul style="list-style-type: none"> • Meaning • Nature and Relevance • Classification 	12 Hours
Chapter- II	GENERATIONS OF HUMAN RIGHTS	
	<ul style="list-style-type: none"> • First Generation of Human Rights • Second Generation of Human Rights • Third Generation of Human Rights • Fourth Generation of Human Rights • Universal Declaration of Human Rights (UDHR) 	12 Hours
Chapter- III	NATIONAL AND STATE HUMAN RIGHTS COMMISSION	
	<ul style="list-style-type: none"> • Composition, Powers and Functions • Protection of Human Rights: Role of NHRC and KSHRC • Protection of Human Rights: Role of Mass Media and NGOs • RTI, RTE and Consumer Rights 	11 Hours
Chapter- IV	<ul style="list-style-type: none"> • National Commission and committees for SC/ST Minorities Commission, National Commission for women, Composition and Functions. 	11 Hours
Chapter-V	<ul style="list-style-type: none"> • Major Issues and Concerns of Human rights. • Discrimination and Violence against women, Children, Dalits and minorities • Challenges to Human rights 	14 Hours

Exercise:

- Write about the Generation of Human Rights
- Compare the concept of NHRC and SHRC of functioning
- Elucidate the understanding of UDHR.

Pedagogy:

The Course shall be taught through the Lecture, Tutorial, Interactive session, self guided Learning Materials, Practical exercises, Assignments, Seminars, Group Discussion, Field Visit and Weekend Counseling Classes

Essential and Further Reading:

1. Alston, P., & Goodman, R. (2013). *International Human Rights* (3rd ed.). Oxford University Press.
2. Beitz, C. R. (2009). *The Idea of Human Rights*. Oxford University Press.
3. Clapham, A. (2015). *Human Rights: A Very Short Introduction* (2nd ed.). Oxford University Press.
4. Donnelly, J. (2013). *Universal Human Rights in Theory and Practice* (3rd ed.). Cornell University Press.
5. Freeman, M. (2011). *Human Rights: An Interdisciplinary Approach* (2nd ed.). Polity Press..
6. United Nations. (1948). *The Universal Declaration of Human Rights*. Retrieved from <https://www.un.org/en/universal-declaration-human-rights/>
7. Dr. S Ameer Pasha, Indian Constitution and Human Rights -Subhas Publications Bangalore.

JOURNALS

- Studies in Indian Politics (LokNiti/CSDS)
- Economic and Political Weekly
- Indian Journal of Constitutional and Parliamentary Studies
- Journal of Contemporary Politics
- Indian Journal of Political Science

IV SEMESTER

Course Objectives:

- The course is designed to help students understand the need for policies and the methods of their formulation. It allows them to analyse policies and their impact. It helps them to know the processes and research that go into policy making, by which the students can prepare themselves to be tomorrow's policy makers.

Learning Outcomes:

At the end of the course, the students shall:

- Know the constitutional and legal positions of policy making.
- Understand the role of the legislature and executive in policy making and implementation.
- Learn about the role of research institutions in policy making and the politics involved in it.

IV SEMESTER

Major-1 Course Title: Introduction to Public Policy

Chapters	Contents	60 Hours
Chapter I	Public Policy	
	<ul style="list-style-type: none"> Public Policy: Meaning, Nature, Importance and Types of Public Policy Public Policy Characteristics and Public Policy Process Constitutional and Cultural basis of formulating Public Policy 	12 Hours

Chapter II	Formulation of Public Policy	
	<ul style="list-style-type: none"> Role of Parliament, Cabinet, Political Parties and Pressure Groups in Public Policy Making. Role of Think Tank in Public Policy Making-NITI Aayog, 	12 Hours
Chapter III	Public Policy Implementation and Evaluation	
	<ul style="list-style-type: none"> Approaches to Implementation-Incremental Model, Strategic Planning Problems of Implementation: Measuring policy impact- Cost-Benefit analysis, Management by Objectives. (MBO), Critical Path Method (CPM) Policy Evaluation: The Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MNREGA), Pradhan Mantri Jan Dhan Yojana (PMJDY), 	12 Hours
Chapter IV	Citizen and Administration Interface	

	<ul style="list-style-type: none"> • Public Service Delivery System • Finance Commission: Composition, Powers and Functions • Concept of E-Governance; Impact and Challenges, Public Private Partnership–Meaning and Importance • Disaster Management, Sustainable Development Goals . 	12 Hours
Chapter V	State Local Administration <ul style="list-style-type: none"> • Rural and Urban Local Self Government • Role of District Collector/Commissioner • Employment and Poverty Programme • Guarantee Programmes: Issues and Challenges 	12 Hours

Exercise:

- Arrange for lectures from Bureaucrats.
- Visit the government secretariat and get first-hand information on policy making.
- Have discussions in the classroom on the policies of the government and their impact on society.

Pedagogy:

- The Course shall be taught through the Lecture, Tutorial, Interactive session, self-guided Learning Materials, Practical exercises, Assignments, Seminars, Group Discussion, Field Visit and Weekend Counseling Classes.

Essential and Further Reading

- Arora, Ramesh K. *Indian Administration: Institutions and Issues*. New Delhi: Vishwa Prakashan.
- Debroy, Bibek (ed.). *Agenda for Improving Governance*. New Delhi: Academic Foundation.
- Jain, L. C.(ed.).*Decentralization and Local Governance*. New Delhi: Orient Longman.
- Kapur, Devesh and Pratap Bhanu Mehta(eds.).*Public Institutions in India*.

New Delhi:Oxford University Press.

- Maheshwari, S.R. *Indian Administration*. New Delhi: Kitab Mahal.
- Prasad, Kamala.IndianAdministration: Politics, PoliciesandProspects.New Delhi: Dorling Kindersley India Pvt. Ltd.
- Menon, Nivedita, ed.GenderandPoliticsinIndia, OxfordUniversityPress.

Journals and Magazines

- Economic and Political Weekly
- Indian Journal of Constitutional and Parliamentary Studies
- Indian Journal of Political Science
- Journal of Contemporary Politics
- Studies in Indian Politics
- Frontline

Major-1 Introduction to Public Policy	
Total Contact Hours: 80	CourseCredits: 5
No. of Teaching Hours/Week: 5	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks: 20	SummativeAssessmentMarks: 80+20=100

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test	10
Seminar/Presentation/Group Discussion/Field visit	5
Assignment	5
Total	20

IVth Semester BA

Major-2

Course Title: GOOD GOVERNANCE IN INDIA	
Total Contact Hours: 60	Course Credits: 5
No. of Teaching Hours/Week: 5	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks: 20	Summative Assessment Marks: 80+20=100

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test	10
Seminar/Presentation/Group Discussion/Field visit	5
Assignment	5
Total	20

Course Objectives:

The **course objective of good governance** typically aims to provide students or participants with a thorough understanding of the principles, practices, and importance of good governance in public administration, corporate management, or non-governmental sectors. The objective of this course is to equip learners with the knowledge and skills necessary to understand, analyze, and apply the principles of good governance in various organizational and governmental contexts.

Learning Outcomes:

- To understand the conceptual framework
- To analyze governance structures in India
- To Evaluate governance reforms
- To identify and evaluate the challenges to good governance in India, including corruption, bureaucratic inefficiency, political interference, and lack of transparency.

IVth Semester

Major-2 Paper GOOD GOVERNANCE IN INDIA

Chapters	2-(Major Paper) GOOD GOVERNANCE IN INDIA	60 Hours
Chapter- I	GOOD GOVERNANCE	12 Hours
	<ul style="list-style-type: none"> • Meaning and Characteristics • Elements of Good Governance • Growth and Need for Good Governance • Good Governance and Globalizations 	
Chapter- II	DIGITAL GOVERNANCE	12 Hours
	<ul style="list-style-type: none"> • Concept, Scope and Significance • Issues and Challenges • Social Media and Governance 	
Chapter -III	E – GOVERNANCE	12 Hours
	<ul style="list-style-type: none"> • Meaning, Characteristics and Importance • E - Governance Policy: Sakala Project, Bhoomi Yojana, Swayam, e-Kissan, e-Court 	
Chapter- IV	Sakala Project,	12 Hours
	<ul style="list-style-type: none"> • Bhoomi Yojana, SWAYAM and E-Kissan, E-Court. 	
Chapter -V	People's Participation and Role of Civil Society,	12 Hours
	<ul style="list-style-type: none"> • Ethics and Accountability in Governance. • Challenges before good governance in India. 	

Exercise:

- Write about the Good Governance
- Compare the concept of Digital Governance and Good Governance
- Elucidate the understanding of e-Governance

Pedagogy:

The Course shall be taught through the Lecture, Tutorial, Interactive session, self guided Learning Materials, Practical exercises, Assignments, Seminars, Group Discussion, Field Visit and Wee-end Counseling Classes

Essential and Further Reading:

1. Sarkar, Siuli. *Public administration in India*. Phi learning, 2018.
2. Bidyut Chakrabarty & Prakash Chand. *Public administration in a globalizing world: theories and practices*. Sage publications, 2012.
3. B. L. Fadia & Kuldeep Fadia. *Public administration: administrative theories and concepts*. Sahitya Bhawan, 2021.
4. Aiyar, Yamini, and Michael Walton (eds.). *Navigating the labyrinth: perspectives on India's public sector*. Oxford university press, 2017.
5. Second administrative reforms commission (arc). *Report on ethics in governance*. Government of India, 2007.
6. Niti Aayog. *Strategy for new India @75*. Government of India, 2018.
7. Right to information act, 2005– a foundational law promoting transparency and accountability in governance.
8. Kumar, Sanjay. "good governance and development: a study of Indian states." *Indian journal of public administration*, vol. 59, no. 1, 2013.
9. Mehta, Pratap Bhanu. "India's judiciary: the promise of uncertainty." *the oxford companion to politics in India*, oxford university press, 2010.
10. Jenkins, rob. "civil society versus corruption." *journal of democracy*, vol. 11, no. 4, 2000.

JOURNALS

- Studies in Indian Politics (LokNiti/CSDS)
- Economic and Political Weekly
- Indian Journal of Constitutional and Parliamentary Studies
- Journal of Contemporary Politics
- Indian Journal of Political Science

Skill Enhancement Course

POLITICAL JOURNALISM

Course Title: POLITICAL JOURNALISM	
Total Contact Hours:45	Course Credits: 2+0+0
No. of Teaching Hours/Week:2	Duration of ESA/Exam:2 Hours
Formative Assessment Marks:10	Summative Assessment Marks :40+10=50

Course Objective: The objective is to equip students to develop insights into political reporting with an understanding of writing skills supported by grammatical strength and economy of words. Further to provide a broad overview of the nuances of interpreting the political phenomena that takes place in political institutions starting from the grass roots to the parliament.

Learning Outcome: At the end of the course the students shall-

- Understand the skills of reporting and research insights about the system and its structural contours focusing on Politics.
- Carry out political reporting covering Government and Governance, campaigns and candidates, tactics and strategies and policy issues in the public arena.
- Develop writing and interpretative skills.

CHAPTERS	Contents of Course	40Hours
CHAPTR -I	<ul style="list-style-type: none"> • Defining Political Journalism, Traditional and Modern views about State and Politics. • Defining the Role of Mass Media- Print, Electronic and Web (Social Media). 	10 Hours
CHAPTR -II	<ul style="list-style-type: none"> • Political Culture- Shared Beliefs, Values, Ideologies and Norms, Process of Socialization. • Methods of Political Journalism- Interviews, Political Debates, Commentary on Legislations. 	10 Hours
CHAPTR -III	<ul style="list-style-type: none"> • Communication- Defining 	10 Hours

	<p>Communication, Shaping Public Opinion, Encoding and Decoding. .</p> <ul style="list-style-type: none"> • Report Writing- Journalistic Writing Skills, Yellow Journalism, Ethics in Journalism, Use of Facts, Figures and Interpretations. 	
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- **Exercise:**
- Conducting class room Common seminars on Media and Politics
- Making students to read and write newspaper headlines focusing on politics,
- Visit to media houses and talks with senior political news room heads.

Suggested Readings

1. Iorio, Sharon Hartin. Qualitative Research In Journalism, Erlbaum Associates, London, 2004.
2. Merritt, Davis, Public Journalism And Public Life, Erlbaum Associates, London, 2004.
3. Kuhn, Raymond, Political Journalism New Challenges, New Practices, Rutledge, New York, 2003.
4. Sedorkin, Gail, & McGregor, Judy. Interviewing—A Guide For Journalist And Writers, Crows Nest, Allen and Unwin, N.S.W, 2002.
5. McNair, Brian, Journalism And Democracy, Rutledge, London, 2000.
6. Bovie, Waxen G, Discovering Journalism, Greenwood Press, West Port CT, 1999.
7. Winch, Samuel P, Mapping The Cultural Space Of Journalism, Praeger, West Port CT, 1997.
8. Jangam, R.T. (etal), Political Analysis, Oxford and IBH Publication, New Delhi, 1997.
9. Johari, J.C, Comparative Politics, Sterling Publishers, New Delhi, 1982.
10. Dahl, Robert A, Modern Political Analysis, Prentice Hall of India, New Delhi, 1981.

Pedagogy: The course shall be taught through the Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions Field Visit and Week-end Counseling Classes.

Title: Constitutional Moral Values

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test-1	5
Seminar/Group Discussion/ Field Visit	5
Total	10

Sd/-
Chairperson, BOS

General Pattern of Political Science Question Paper (SEP2025)

Term End Examination for Discipline Core (DSC)

Total Marks	80
Duration	3hrs

Section-A

I Answer the following questions in 20-30 words.

All the questions are compulsory (10x2=20)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Section-B

II Answer any three questions in 200-250 words.(3x10=30)

- 11.
- 12.
- 13.
- 14.
- 15.

Section-C

III Answer any two questions in 500 words. (2x15=30)

- 16.
- 17.
- 18.
- 19.

FOR Skill Enhancement Course

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test	5
Assignment	5
Total	10

General Pattern of Political Science Question Paper (SEP-2025)

Term End Examination for SEC

Total Marks	40
Duration	1 ½ hrs

Section-A

Answer the following questions in not more than 20-30 words.

All the questions are compulsory

(5x3=15)

- 1.
- 2.
- 3.
- 4.
- 5.

Section B

Answer any three questions in not more than 100-150 words.

(3x5=15)

- 6.
- 7.
- 8.
- 9.

Section C

Answer any one question in not more than 300 words.

(1x10=10)

- 10.
- 11.